

# East Carolina University College of Nursing Adult-Gero Primary Care Nurse Practitioner DNP Specialty

For questions, comments, or concerns,  
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Health Science Building  
Greenville, NC 27858



**The Preceptor Difference**

## The Effective Preceptor-

- **Allows the student to have hands-on experiences;**
- **Remembers what it was like to be a student;**
- **Is supportive, patient, honest, and encouraging;**
- **Is knowledgeable and willing to learn from students;**
- **Models good time management and organizational skills; and**
- **Has high expectations for the student.**

### Faculty

- ❖ Dr. Michelle Taylor-Skipper, DNP, FNP-BC, FAANP  
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- ❖ Dr. Ann King, DNP, FNP-BC [kingca@ecu.edu](mailto:kingca@ecu.edu)  
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- ❖ Dr. Helene Reilly, DNP, FNP-BC  
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- **ECU College of Nursing Peripheral Website**  
<https://nursing.ecu.edu/dnp/dnp-agpcnp/>
- **Preceptor Resources**  
<https://www.aacnnursing.org/Education-Resources/APRN-Education/APRN-Clinical-Preceptor-Resources-Guide>

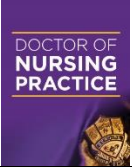
Preceptors are **valued community partners** who share in the clinical education of students through mentoring expert; evidence based clinical management and professional role acquisition.

### Student Responsibilities

- Professional, respectful presentation and attitude in all venues of communication;
- Provide self-identified learner objectives to be validated with preceptor by end of first week in clinical setting;
- Use evidence-based guidelines;
- Must work with a NP at least 1 semester one of the four clinical practicum semesters.

### Preceptor Responsibilities

- Orient the learner to practice (schedule, policies, scheduling, charting style, clinical references, culture, community, rotation objectives and preceptor expectations);
- Facilitate an environment of acceptance, respect, and inquiry;
- Build on students' experiences and strengths;
- Serve as an expert role model in clinical and professional issues;
- Seek patient acceptance of the learner;
- Provide honest feedback for affirmation and growth, including a midterm and final student assessment through Medatrax
- Encourage student to take advantage of all learning opportunities within practice (i.e. other clinicians, lab, billing, etc.);
- Notify clinical faculty regarding any concerns (clinical skills, professional conduct, etc.).

<b>Course</b> 	<b>NURS 8118</b> <b>Practicum I: Primary Care of Adults</b>	<b>NURS 8122</b> <b>Practicum II: Older Adults with Acute and Chronic Illness</b>	<b>NURS 8123</b> <b>Practicum III: Specialty Care of Adults/Geriatrics</b>	<b>NURS 8124</b> <b>Practicum IV: Primary Care Clinical</b>
<b>Semester</b>	<b>Fall</b>	<b>Spring</b>	<b>Fall</b>	<b>Spring</b>
<b>Estimated Weekly Time Requirement</b>	<b>12-16 hours for 14 weeks</b>	<b>12-16 hours for 14 weeks</b>	<b>12-16 hours for 14 weeks</b>	<b>12-16 hours for 14 weeks</b>
<b>Student's Learning, Process, and Outcomes Expectations</b>	<p>Spends initial time observing preceptor (no more than ½ to 1 clinical day);</p> <p>Focuses on appropriate chart review, eliciting appropriate history, performing a focused exam &amp; suggests differentials for preceptor, case presentation;</p> <p>Facilitates basic patient management plans, yet may need significant input from preceptor;</p> <p>Needs high level of direction from preceptor that decreases as skill level increases;</p> <p>Seeks more independence and responsibility under guidance of preceptor.</p>	<p>Becomes more proficient in critical reasoning skills.</p> <p>Improves time management/efficiency, concise case presentation;</p> <p>Increases independence in simple cases. May need assistance with coordination of complex clinical cases;</p> <p>Demonstrates other NP functions (i.e. interprofessional coordination in long-term care settings).</p>	<p>Performs all role functions in an organized, efficient, interdependent manner within scope of professional practice;</p> <p>Focuses on “real world” time management;</p> <p>Focuses on role transition.</p>	<p>Provides the full spectrum of health care services to include health promotion, disease prevention, health protection, agricultural health issues, anticipatory guidance, counseling, disease management, palliative and end-of-life care;</p> <p>Assumes full accountability for actions reflective of a licensed independent practitioner with minimal preceptor supervision;</p> <p>Incorporates interprofessional care and collaboration in treatment planning.</p>
<b>Faculty Responsibilities</b>	At least 1 preceptor visit (online or onsite)	At least 1 preceptor visit (online or onsite)	At least 1 preceptor visit (online or onsite)	At least 1 preceptor visit (online or onsite)
<b>Total Hours for the Clinical Practicum</b>	<b>180</b>	<b>180</b>	<b>180</b>	<b>180</b>