

East Carolina University College of Nursing

Family Nurse Practitioner DNP Specialty

For questions, comments, or concerns,
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Clinical Placement Coordinators
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The Preceptor Difference

The Effective Preceptor-

- Allows the student to have hands-on experiences;
- Remembers what it was like to be a student;
- Is supportive, patient, honest, and encouraging;
- Is knowledgeable and willing to learn from students;
- Models good time management and organizational skills; and
- Has high expectations for the student.

Faculty

- ❖ Dr. Michelle Taylor Skipper, DNP, FNP-BC, FAANP
Program Director skipperm@ecu.edu
- ❖ Dr. Ann King, DNP, FNP-BC kingca@ecu.edu Assistant
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- ❖ Dr. Melinda Matthews, DNP, ANP-BC
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- ❖ Dr. Helene Reilly, DNP, FNP-BC
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- **ECU College of Nursing FNP Website**

<https://nursing.ecu.edu/dnp/fnp/>

- **Preceptor Resources**

<https://www.aacnnursing.org/Education-Resources/APRN-Education/APRN-Clinical-Preceptor-Resources-Guide>



The Preceptor Difference


Preceptors are **valued community partners** who share in the clinical education of students through mentoring expert; evidence based clinical management and professional role acquisition.

Student Responsibilities

- Professional, respectful presentation and attitude in all venues of communication;
- Provide self-identified learner objectives to be validated with preceptor by end of first week in clinical setting;
- Use evidence-based guidelines;
- Must work with a NP at least 1 semester one of the four clinical practicum semesters.

Preceptor Responsibilities

- Orient the learner to practice (schedule, policies, scheduling, charting style, clinical references, culture, community, rotation objectives and preceptor expectations);
- Facilitate an environment of acceptance, respect, and inquiry;
- Build on students' experiences and strengths;
- Serve as an expert role model in clinical and professional issues;
- Seek patient acceptance of the learner;
- Provide honest feedback for affirmation and growth including a midterm and final clinical assessment through Medatrax
- Encourage student to take advantage of all learning opportunities within practice (i.e. other clinicians, lab, billing, etc.);
- Notify clinical faculty regarding any concerns (clinical skills, professional conduct, etc.).

<p>Course</p> 	<p>NURS 8118 Practicum I: Primary Care of Adults</p>	<p>NURS 8119 Practicum II: Obstetrics and Pediatrics</p>	<p>NURS 8120 Practicum III: Primary Care of Families</p>	<p>NURS 8124 Practicum IV: Primary Care Clinical</p>
<p>Semester</p>	<p>Fall</p>	<p>Spring</p>	<p>Fall</p>	<p>Spring</p>
<p>Estimated Weekly Time Requirement</p>	<p>12-16 hours for 14 weeks</p>	<p>240 CLINICAL HOURS: 120 HRS PEDIATRICS & 120 HRS OB/GYN Each approximately 8 hrs/wk for 14 weeks.</p>	<p>16-18 hours for 14 weeks</p>	<p>12-16 hours for 14 weeks</p>
<p>Student's Learning, Process, and Outcomes Expectations</p>	<p>Spends initial time observing preceptor (no more than ½ to 1 clinical day);</p> <p>Focuses on appropriate chart review, eliciting appropriate history, performing a focused exam & suggests differential for preceptor, case presentation;</p> <p>Basic management plan may need significant input from preceptor;</p> <p>Needs high level of direction from preceptor that decreases as skill level increases;</p> <p>Seeks more independence and responsibility under guidance of preceptor.</p>	<p>Spends initial time observing preceptor (no more than ½ to 1 clinical day);</p> <p>Focuses on appropriate chart review, eliciting appropriate history, performing a focused exam & suggests differential for preceptor, case presentation;</p> <p>Basic management plan may need significant input from preceptor;</p> <p>Needs high level of direction from preceptor that decreases as skill level increases;</p> <p>Seeks more independence and responsibility under guidance of preceptor.</p>	<p>Perform all role functions in an organized, efficient, interdependent manner within scope of professional practice;</p> <p>Focus on “real world” time management;</p> <p>Focus on role transition.</p>	<p>Provide the full spectrum of health care services to include health promotion, disease prevention, health protection, agricultural health issues, anticipatory guidance, counseling, disease management, palliative and end-of-life care;</p> <p>Assume full accountability for actions reflective of a licensed independent practitioner with minimal preceptor supervision;</p> <p>Incorporate interprofessional care and collaboration in treatment planning.</p>
<p>Faculty Responsibilities</p>	<p>At least 1 preceptor visit (online or onsite)</p>	<p>At least 1 preceptor visit (online or onsite)</p>	<p>At least 1 preceptor visit (online or onsite)</p>	<p>At least 1 preceptor visit (online or onsite)</p>
<p>Total Hours for the Clinical Practicum</p>	<p>180</p>	<p>240</p>	<p>240</p>	<p>180</p>