

**East Carolina University College of Nursing  
PhD in Nursing Program  
WORKSHEET FOR CANDIDACY EXAMINATION FINDINGS**

**Student Name:** \_\_\_\_\_

**Candidacy Examination Rubric – Completed by:** \_\_\_\_\_ **Date:** \_\_\_\_\_

*(To be completed by each committee member. Please check boxes for all evaluation criteria that you feel are appropriate within each attribute category)*

Attribute	Does Not Meet Expectations	Meets Expectations
Overall quality of responses	<input type="checkbox"/> One or more responses reveal(s) unjustified conflicts with state of the science; incongruent	<input type="checkbox"/> Responses are logical and congruent
	<input type="checkbox"/> Does not reflect understanding of subject matter and pertinent literature	<input type="checkbox"/> Exhibits understanding of subject matter and pertinent literature
	<input type="checkbox"/> Arguments are inconsistent or unconvincing	<input type="checkbox"/> Demonstrates critical thinking skills expected of PhD level candidate
	<input type="checkbox"/> Displays limited creativity and insight	<input type="checkbox"/> Displays creativity and insight
	<input type="checkbox"/> Responses are not substantive and do not reflect current state of the science	<input type="checkbox"/> Responses are substantive and reflect current state of the science
Overall breadth of knowledge	<input type="checkbox"/> One or more of the responses lack adequate depth of knowledge on the subject(s)	<input type="checkbox"/> Responses reveal adequate depth of knowledge in subject matter
	<input type="checkbox"/> Responses reflect limited critical thinking skills	<input type="checkbox"/> Responses reflect above average critical thinking skills
	<input type="checkbox"/> Responses do not draw on knowledge or connect knowledge from other disciplines	<input type="checkbox"/> Responses reveal the ability to draw from knowledge in several disciplines
	<input type="checkbox"/> Responses are inappropriately narrow in scope	<input type="checkbox"/> Responses are appropriately broad in scope
Quality of communication	<input type="checkbox"/> Writing and/or oral communication is not clear and succinct; difficult to follow main ideas or direction for flow of information <input type="checkbox"/> Unable to orally articulate gaps identified from written exam	<input type="checkbox"/> Writing is clear and succinct; scholarly (and oral communication is clear, concise and scholarly, if necessary)
	<input type="checkbox"/> Numerous grammatical, spelling, and APA errors	<input type="checkbox"/> Minimal grammatical, spelling, and/or APA errors
	<input type="checkbox"/> Organization is not logical or internally congruent	<input type="checkbox"/> Organization is logical and internally congruent
Overall Assessment	<input type="checkbox"/> Does not meet expectations	<input type="checkbox"/> Meets Expectations

Chair of Examining Committee Signature \_\_\_\_\_ Date: \_\_\_\_\_

**East Carolina University College of Nursing  
PhD in Nursing Program  
FINAL GRADE FOR CANDIDACY EXAMINATION**

Student name: \_\_\_\_\_

Date: \_\_\_\_\_

WRITTEN EXAMINATION:     PASS     REQUIRES ORAL EXAM     FAIL  
ORAL EXAM IF NEEDED:     PASS     FAIL  
FINAL ADJUDICATION:     PASS     FAIL

Comments (required if grade of FAIL is assessed):

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Signature of Chair of Candidacy Committee: \_\_\_\_\_

Signature of Candidacy Committee Member: \_\_\_\_\_

Signature of Candidacy Committee Member: \_\_\_\_\_

Upon the recommendation of the Candidacy Committee listed above a grade of passing has been recorded signifying advancement to candidate status for:  
\_\_\_\_\_ (student's name)

Signature of PhD Program Director: \_\_\_\_\_