

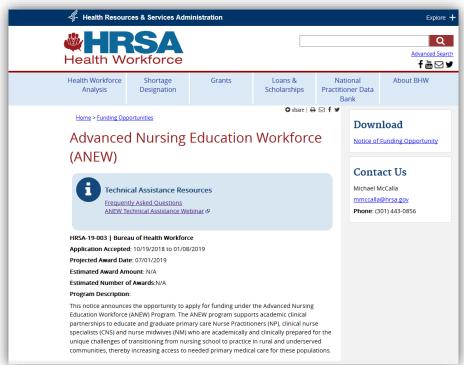
# **APRN RURAL Scholars Program**

January 13, 2020

## Link to the Recording

 https://zoom.us/rec/share/wZVEHerexz9leon EsHjxQLYkFZ fX6a80HNM PcIn07mnEN3urSy wz0dQo99oAxH

#### **HRSA ANEW Grant**



https://bhw.hrsa.gov/fundingopportunities/?id=91bf42a6-ace9-4e8c-af6e-7ed440459240



#### **HRSA ANEW Grant**

- \$2.793 million grant over 4 years of funding.
- Student support = \$350,000 per year.
- Requires a community partner (Vidant Health) and "long term" placement in a rural primary care setting.

#### Website

Advanced Practice Registered Nurse (APRN) Academic-Clinical Practice Collaborative and APRN RURAL Scholars Program:

https://nursing.ecu.edu/ruralscholars/



## **Program Summary**

| Students    | Summer on campus day | Semester 1 (Fall)  | Clinical Hours | Semester 2 (Spring)   | Clinical Hours        |
|-------------|----------------------|--|----------------|---|-----------------------|
| NP (FNP)    | Before Semester 1    | NURS 8118: APN Practicum<br>I: Primary Care of Adults<br># of students: 7-9  | 180            | N 8119: Advanced Practice<br>Nursing Practicum II:<br>Obstetrics and Pediatrics<br># of students: 7-9                         | 240 (120 OB/120 Peds) |
| NP (AGPCNP) | Before Semester 1    | NURS 8123: APN Practicum<br>III: Specialty Care of<br>Adults/Geriatrics<br># of students: 7-8  | 180            | NURS 8124: APN Practicum<br>IV: Primary Care Clinical<br>Residency<br># of students: 7-8                                      | 180                   |
| NM          | Before Semester 1    | NURS 6119: NM<br>Management: Introduction<br>to Primary Care<br># of students: 3-5   | 76             | NURS 6112: NM<br>Management: Well Woman<br>Care<br># of students: 3-5   | 84                    |
| PMHNP       | Before Semester 1    | NURS 7510 (Summer) Psychotherapeutic Interventions and Treatment of Couples, Families and Groups in Advanced Nursing Practice # of students: 1-2 | 150            | NURS 7530 (Fall) Diagnosis, Disease Management and Psychotherapeutic Treatment of Children and Adolescents # of students: 1-2 | 150                   |
| CNS         | Before Semester 1    | N/A  |                | NURS 6962: CNS Practicum III # of students: 1-2   | 180                   |

# Plan of Study - FNP

| SUMMER SESSION |   | FALL SEMESTER |  | SPRING SEMESTER |   |  |  |
|----------------|---|---------------|--|-----------------|---|--|--|
|                | YEAR: 2020  |               | YEAR 2020  |                 | YEAR: 2021  |  |  |
|                | One-day on campus intensive (during                         |               | N 8118   |                 | N 8119  |  |  |
|                | DNP Intensives week – June 12, 2020)                        |               | MPH 6036   |                 | MPH 6036 (if not taken)   |  |  |
|                | Record presentation about a rural health primary care topic |               | Apply for an NPI number                                  |                 | Telepsychiatry webinars (two 90-<br>minute webinars) and one day          |  |  |
|                | Community Assessment assignment                             |               | Create an account in the HRSA Health Workforce Connector |                 | shadowing experience at Brody School of Medicine (February - March– dates |  |  |
|                | Assignments due before the end of Summer Session 11-weeks   |               |  |                 | TBD)  |  |  |
|                | Julililei Jessioli II-weeks                                 |               |  |                 | EAHEC Rural Health Symposium (date TBD)                                   |  |  |
|                |   |               |  |                 | Purple and Golden Bus Tour (During Spring break – 3/2021 - date TBD)      |  |  |
|                |   |               |  |                 | Attend the NCNA NP Symposium and complete "speed dating" form (4/11-      |  |  |
|                |   |               |  |                 | 4/14/2021 in Wilmington)  |  |  |



## Plan of Study - AGPCNP

| SUMMER SESSION YEAR: 2020 |                                 | FALL SEMESTER |   |            | SPRING SEMESTER                           |  |
|---------------------------|---------------------------------|---------------|---|------------|---|--|
|                           |                                 |               | YEAR: 2020                              | YEAR: 2021 |   |  |
|                           | One-day on campus intensive     |               | N 8123                                  |            | N 8124                                    |  |
|                           | (during DNP Intensives week –   |               | MPH 6036                                |            | MPH 6036 (if not taken)                   |  |
|                           | 6/12/2020)                      |               | Telepsychiatry webinar and one day      |            | Telepsychiatry webinar and one day        |  |
|                           | Record presentation about a     |               | shadowing experience at Brody School of |            | shadowing experience at Brody School of   |  |
|                           | rural health primary care topic |               | Medicine                                |            | Medicine (if not done in previous         |  |
|                           | Community Assessment            |               | Apply for <u>an NPI number</u>          |            | semester)                                 |  |
|                           | assignment                      |               | Create an account in the HRSA Health    |            | EAHEC Rural Health Symposium (date TBD)   |  |
|                           | Assignments due before the end  |               | Workforce Connector                     |            | Purple and Golden Bus Tour (3/2021 – date |  |
|                           | of Summer Session 11-weeks      |               |   |            | TBD)                                      |  |
|                           |                                 |               |   |            | Attend the NCNA NP Symposium and          |  |
|                           |                                 |               |   |            | complete "speed dating" form (4/11-       |  |
|                           |                                 |               |   |            | 4/14/2021 in Wilmington)                  |  |



# Plan of Study - Midwifery

| SUMMER SESSION |                                     | FALL SEMESTER |  | SPRING SEMESTER |                                       |
|----------------|-------------------------------------|---------------|--|-----------------|---------------------------------------|
| YEAR: 2020     |                                     | YEAR: 2020    |  | YEAR: 2021      |                                       |
|                | One-day on campus intensive (during |               | N 6119                                       |                 | N 6112                                |
|                | DNP Intensives week – 6/12/2020)    |               | MPH 6036                                     |                 | MPH 6036 (if not taken)               |
|                | Record presentation about a rural   |               | Apply for an NPI number                      |                 | Telepsychiatry webinars (two 90-      |
|                | health primary care topic           |               | Create an account in the HRSA Health         |                 | minute webinars) and one day          |
|                | Community Assessment assignment     |               | Workforce Connector                          |                 | shadowing experience at Brody School  |
|                | Assignments due before the end of   |               | Attend the NC ACNM Affiliate Meeting         |                 | of Medicine (February - March – dates |
|                | Summer Session 11-weeks             |               | and complete the "speed dating form"         |                 | TBD)                                  |
|                |                                     |               | <ul> <li>– date and location TBD.</li> </ul> |                 | EAHEC Rural Health Symposium (date    |
|                |                                     |               |  |                 | TBD)                                  |
|                |                                     |               |  |                 | Purple and Golden Bus Tour (3/2021 -  |
|                |                                     |               |  |                 | date TBD)                             |
|                |                                     |               |  |                 | Attend the NC ACNM Affiliate Meeting  |
|                |                                     |               |  |                 | and complete the "speed dating form"  |
|                |                                     |               |  |                 | (if not already done in previous      |
|                |                                     |               |  |                 | semester) – date and location TBD.    |

# Plan of Study - CNS

| SUMMER SESSION YEAR: 2020 |                                 | FALL SEMESTER |  | SPRING SEMESTER |  |  |
|---------------------------|---------------------------------|---------------|--|-----------------|--|--|
|                           |                                 |               | YEAR: 2020                             |                 | YEAR: 2021                                 |  |
|                           | One-day on campus intensive     |               | MPH 6036                               |                 | N 6962                                     |  |
|                           | (during DNP Intensives week –   |               | Apply for <u>an NPI number</u>         |                 | MPH 6036 (if not taken)                    |  |
|                           | June 12, 2020)                  |               | Create an account in the HRSA Health   |                 | Telepsychiatry webinar and one day         |  |
|                           | Record presentation about a     |               | Workforce Connector                    |                 | shadowing experience at Brody School of    |  |
|                           | rural health primary care topic |               | Discuss which CNS professional meeting |                 | Medicine                                   |  |
|                           | Community Assessment            |               | you will attend with Dr. Urton         |                 | EAHEC Rural Health Symposium (date TBD)    |  |
|                           | assignment                      |               |  |                 | Purple and Golden Bus Tour (3/2021)        |  |
|                           | Assignments due before the end  |               |  |                 | Discuss which CNS professional meeting you |  |
|                           | of Summer Session 11-weeks      |               |  |                 | will attend with Dr. Urton (if not already |  |
|                           |                                 |               |  |                 | done)                                      |  |
|                           |                                 |               |  |                 |  |  |



# Plan of Study - PMHNP

| SUMMER SESSION  | FALL SEMESTER |  |  |  |  |
|---|---------------|--|--|--|--|
| YEAR: 2020  | YEAR: 2020    |  |  |  |  |
| N 7510  |               | N 7530   |  |  |  |
| MPH 6036  |               | MPH 6036 (if not already taken)                              |  |  |  |
| One-day on campus intensive (during DNP Intensives week –   |               | Apply for an NPI number (if not already done)                |  |  |  |
| 6/12/2020)  |               | Create an account in the HRSA Health Workforce Connector (if |  |  |  |
| Record presentation about a rural health primary care topic |               | not already done)  |  |  |  |
| Community Assessment assignment                             |               | Discuss which professional meeting you will attend with Dr.  |  |  |  |
| Assignments due before the end of Summer Session 11-weeks   |               | Reis (if not already done)                                   |  |  |  |
| Apply for <u>an NPI number</u>                              |               |  |  |  |  |
| Create an account in the HRSA Health Workforce Connector    |               |  |  |  |  |
| Discuss which professional meeting you will attend with Dr. |               |  |  |  |  |
| Reis  |               |  |  |  |  |
|   |               |  |  |  |  |
|   |               |  |  |  |  |

#### Primary Care Clinical Practicum

- NP, NM, PMHNP, and CNS students will be placed in Vidant Health rural clinics for 1-2 semesters.
- Pre-and post-program surveys, documentation of clinical practicum experiences in Medatrax or other program-specific tracking platform, and clinical site and clinical preceptor evaluations will be collected and analyzed each semester.



#### MPH 6036 Fundamentals in Agromedicine

 This 3-semester hour course is designed to provide students with an understanding of the fundamentals health and public health issues affecting agricultural populations in the U.S. and North Carolina. Course activities include a field trip to a local farm to see firsthand the numerous safety hazards farmworkers encounter daily. A farm tour reflection paper, special risk populations in agriculture literature review paper, and final examination is required for the course. This course will be offered summer, fall, and spring semesters each year of the program.



### Telehealth Experiences

 NP, NM, PMHNP, and CNS students will participate in one telehealth collaborative experience during the fall or spring semesters. Two instructional webinars, 90 minutes each will be required. The content learned will be applied in the Community Assessment Project.



#### Purple and Golden Bus Tour

• NP, NM, PMHNP, and CNS students will participate, for the first time, in the ECU Division of Research, Economic Development and Engagement Purple and Golden Bus Tour. This bus tour was designed to introduce faculty members with identified research plans to the culture, geography, heritage, economy, and assets of the communities of Eastern NC (ENC). Funding is proposed to expand this opportunity to APRN RURAL Scholars. Students (and preceptors as space and funding allows) will participate in this bus trip at least once during their program. The bus trip will be offered each year of the grant in spring semester. The tentative date for 2021 is March during spring break. Small-group debriefings, a reflection paper, and interviews with faculty participants about their research during the bus tour will be required.



# **EAHEC Rural Health Symposium**

 The overall objectives of the symposium are: rural health priorities, building leadership capacity, promoting effective rural health initiatives in ENC, addressing common health challenges and health disparities related to the aging population, military and veterans' health, mental health, oral health, school health, health literacy, and the impact of environmental health. The symposium also presents workforce strategies to increase the number of healthcare professionals in ENC. Students and preceptors will receive funding to attend this annual symposium. Assignments will include demonstration of how the content is applied to their clinical practicum experience. The 2020 Symposium is February 26-28, 2020.



# Standardized patient objective structured clinical examination (OSCE)

 NP, NM, PMHNP, and CNS students will participate in a 2-hour OSCE case during the oncampus immersion experience summer semester of Years 1-4. Cases will be developed in collaboration with the ECU Office of Clinical Skills and Assessment Education that include American Indian rural residents, African American farmers, Latinx farm workers, and elderly farmers.



# Innovation Lab: Primary Care in Rural Communities

 In this half-day session, we bring together legislators, healthcare administrators, primary care providers, and healthcare consumers in rural communities (through VH Office of Patient Experience) to explore new tools and methodologies for addressing the primary care healthcare needs of rural communities in ENC. This Lab will be offered summer semesters in Years 1-4 during the one-day on-campus immersion.



# **Public Speaking Training**

 In collaboration with the ECU School of Communication, this 2-hour session will prepare students for professional public speaking. Topics include working through communication anxiety, organizing an effective presentation, and professional communication. The session will be offered during the on-campus immersion. Following this session, students will examine a current topic/issue in the primary care of rural and underserved communities and complete a recorded presentation for fellow students and faculty.



#### The Rural Community Assessment Project

- This project provides a snapshot of local policy, systems, and environmental strategies currently in place. With this data, strategies will be proposed to increase the number and capacity of APRN primary care providers that will result in sustainable changes.
- The intent of this project is to build upon existing community assessments conducted within their clinical practicum communities by articulating how the students' proposed role after graduation could address the community's identified priorities.
- The assessment will incorporate evidence-based strategies in plans for interventions.
- NP, NM, PMHNP, and CNS students will present the findings of their community assessment via a webinar. The session will be recorded and shared with community partners and stakeholders who were not able to attend the live session. This project will be due Summer Years 1-4.



#### **Professional Networking**

- Seeking employment in rural and underserved communities: NP, NM, PMHNP, and CNS students will create an account and profile in the HRSA Health Workforce Connector and apply for an NPI number. Expectations for this experience are that students will create a report of opportunities available for their respective professions in rural and underserved communities in NC.
- Attend at least one professional association meeting: NP, NM, PMHNP, and CNS students will attend at least one professional association meeting. Expectations for this experience are that students will complete a create "speed dating" form that documents the names, titles, places of employment, email addresses, and signatures of at least 5 APRNs at the professional meeting.



#### Benefits of the Program

- Financial support through generous traineeship funding.
- A comprehensive and practical approach to learning about the primary care needs of rural and underserved communities.
- Opportunity to learn about special health care challenges of farmworkers, fishers, and loggers.
- Complimentary registration for the <u>EAHEC Rural Health Symposium</u>.
- Participation in the <u>Purple and Golden Bus Tour</u>, led by the Division of Research, Economic Development and Engagement.
- Learning about telehealth/telepsychiatry training through the ECU Center for Telepsychiatry and E-Behavioral Health.
- Special recognition upon graduation during the College of Nursing Recognition Ceremony.



## 2019 Clinical Placements Updates

| Site      | Provider                  | Practice  | Address and Phone  |
|-----------|---------------------------|---|--|
| Edenton   | Dr. Brandon Peters        | Vidant Family Medicine- Edenton                                     | 201 Virginia Rd<br>Edenton NC 27932<br>252-482-2116          |
| Manteo    | Christopher Handron, PA-C | Outer Banks Family Medicine-<br>Manteo                              | 604 Amanda St<br>Manteo NC 27954<br>252-473-3478             |
| Wilson #1 | Tracey Sherrod, ANP       | Vidant Wilson Healthplex  | 3724 Raleigh Road Parkway<br>Wilson NC 27896<br>252-246-8840 |
| Wilson #2 | Amanda Cannon, AGNP-C     | Vidant Wilson Healthplex  | 3724 Raleigh Road Parkway<br>Wilson NC 27896<br>252-246-8840 |
| Tarboro   | Camilo Ortega Parra, MD   | Vidant Tarboro Internal Medicine (inside the Multispecialty Clinic) | 101 Clinic Dr<br>Tarboro NC 27886-1935<br>252-823-2105       |



## Payment of Traineeship Funds

- Full-time students get \$22,000 and part-time get \$11,000.
- Disbursement is handled through the Financial Aid office.
- 50% is disbursed during semester 1 (for two semester students) or at the beginning of the semester for one semester students.
- 50% is disbursed during semester 2 (for two semester students) or at the end of the semester for one semester students.
- A contract explaining your obligations is required.









Advanced Practice Registered Nurse (APRN) Academic-Clinical Practice Collaborative and APRN RURAL Scholars Program:

https://nursing.ecu.edu/ruralscholars/