

ECU CON BSN Program Objectives Mapped to New AACN Essentials  
Spring 2022

Domain	Competency statements	Subcompetency statements	Covered in ADN Programs	Professional Concepts	Research/EBP	Leadership & Management	Population Health	Global Health	Quality & Safety	Transition to Professional Practice
Domain 1: Knowledge for Nursing Practice	1.1 Demonstrate an understanding of the discipline of nursing's distinct perspective and where shared perspectives exist with other disciplines	1.1a Identify concepts, derived from theories from nursing and other disciplines, which distinguish the practice of nursing.		I	I/R/M		R/M			
Domain 1: Knowledge for Nursing Practice	1.1 Demonstrate an understanding of the discipline of nursing's distinct perspective and where shared perspectives exist with other disciplines	1.1b Apply knowledge of nursing science that develops a foundation for nursing practice.	M		R/M					
Domain 1: Knowledge for Nursing Practice	1.1 Demonstrate an understanding of the discipline of nursing's distinct perspective and where shared perspectives exist with other disciplines	1.1c Understand the historical foundation of nursing as the relationship developed between the individual and nurse.	M	R/M	R/M					
Domain 1: Knowledge for Nursing Practice	1.1 Demonstrate an understanding of the discipline of nursing's distinct perspective and where shared perspectives exist with other disciplines	1.1d Articulate nursing's distinct perspective to practice.	M		R/M		R/M			
Domain 1: Knowledge for Nursing Practice	1.2 Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences.	1.2a Apply or employ knowledge from nursing science as well as the natural, physical, and social sciences to build an understanding of the human experience and nursing practice.	M		R/M					
Domain 1: Knowledge for Nursing Practice	1.2 Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences.	1.2b Demonstrate intellectual curiosity.	M		R/M					

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Domain 1: Knowledge for Nursing Practice	1.2 Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences.	1.2c Demonstrate social responsibility as a global citizen who fosters the attainment of health equity for all.	M							
Domain 1: Knowledge for Nursing Practice	1.2 Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences.	1.2d Examine influence of personal values in decision making for nursing practice.	M							
Domain 1: Knowledge for Nursing Practice	1.2 Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences.	1.2e Demonstrate ethical decision making.					R/M			
Domain 1: Knowledge for Nursing Practice	1.3 Demonstrate clinical judgment founded on a broad knowledge base.	1.3a Demonstrate clinical reasoning.	M							
Domain 1: Knowledge for Nursing Practice	1.3 Demonstrate clinical judgment founded on a broad knowledge base.	1.3b Integrate nursing knowledge (theories, multiple ways of knowing, evidence) and knowledge from other disciplines and inquiry to inform clinical judgment.	M							R/M
Domain 1: Knowledge for Nursing Practice	1.3 Demonstrate clinical judgment founded on a broad knowledge base.	1.3c Incorporate knowledge from nursing and other disciplines to support clinical judgment.					I/R			M
Domain 2: Person-Centered Care	2.1 Engage with the individual in establishing a caring relationship.	2.1a Demonstrate qualities of empathy.	M							
Domain 2: Person-Centered Care	2.1 Engage with the individual in establishing a caring relationship.	2.1b Demonstrate compassionate care.	M							

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Domain 2: Person-Centered Care	2.1 Engage with the individual in establishing a caring relationship.	2.1c Establish mutual respect with the individual and family.	M								
Domain 2: Person-Centered Care	2.2 Communicate effectively with individuals.	2.2a Demonstrate relationship-centered care.	M								
Domain 2: Person-Centered Care	2.2 Communicate effectively with individuals.	2.2b Consider individual beliefs, values, and personalized information in communications.	M								
Domain 2: Person-Centered Care	2.2 Communicate effectively with individuals.	2.2c Use a variety of communication modes appropriate for the context.	M	I/R/M							
Domain 2: Person-Centered Care	2.2 Communicate effectively with individuals.	2.2d Demonstrate the ability to conduct sensitive or difficult conversations.	M								
Domain 2: Person-Centered Care	2.2 Communicate effectively with individuals.	2.2e Use evidence-based patient teaching materials, considering health literacy, vision, hearing, and cultural sensitivity.	M								
Domain 2: Person-Centered Care	2.2 Communicate effectively with individuals.	2.2f Demonstrate emotional intelligence in communications.		I/R/M							
Domain 2: Person-Centered Care	2.3 Integrate assessment skills in practice.	2.3a Create an environment during assessment that promotes a dynamic interactive experience.	M								

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Domain 2: Person-Centered Care	2.3 Integrate assessment skills in practice.	2.3b Obtain a complete and accurate history in a systematic manner.	M								
Domain 2: Person-Centered Care	2.3 Integrate assessment skills in practice.	2.3c Perform a clinically relevant, holistic health assessment.	M								
Domain 2: Person-Centered Care	2.3 Integrate assessment skills in practice.	2.3d Perform point of care screening/diagnostic testing (e.g. blood glucose, PO2, EKG).	M								
Domain 2: Person-Centered Care	2.3 Integrate assessment skills in practice.	2.3e Distinguish between normal and abnormal health findings.	M								
Domain 2: Person-Centered Care	2.3 Integrate assessment skills in practice.	2.3f Apply nursing knowledge to gain a holistic perspective of the person, family, community, and population.	M								
Domain 2: Person-Centered Care	2.3 Integrate assessment skills in practice.	2.3g Communicate findings of a comprehensive assessment.	M								
Domain 2: Person-Centered Care	2.4 Diagnose actual or potential health problems and needs.	2.4a Synthesize assessment data in the context of the individual's current preferences, situation, and experience.	M								
Domain 2: Person-Centered Care	2.4 Diagnose actual or potential health problems and needs.	2.4b Create a list of problems/health concerns.						R/M			

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Domain 2: Person-Centered Care	2.4 Diagnose actual or potential health problems and needs.	2.4c Prioritize problems/health concerns.	M								
Domain 2: Person-Centered Care	2.4 Diagnose actual or potential health problems and needs.	2.4d Understand and apply the results of social screening, psychological testing, laboratory data, imaging studies, and other diagnostic tests in actions and plans of care.	M								
Domain 2: Person-Centered Care	2.4 Diagnose actual or potential health problems and needs.	2.4e Contribute as a team member to the formation and improvement of diagnoses.	M								
Domain 2: Person-Centered Care	2.5 Develop a plan of care.	2.5a Engage the individual and the team in plan development.	M								
Domain 2: Person-Centered Care	2.5 Develop a plan of care.	2.5b Organize care based on mutual health goals.	M								
Domain 2: Person-Centered Care	2.5 Develop a plan of care.	2.5c Prioritize care based on best evidence.	M								
Domain 2: Person-Centered Care	2.5 Develop a plan of care.	2.5d Incorporate evidence-based intervention to improve outcomes and safety.	M								
Domain 2: Person-Centered Care	2.5 Develop a plan of care.	2.5e Anticipate outcomes of care (expected, unexpected, and potentially adverse).	M								

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Domain 2: Person-Centered Care	2.5 Develop a plan of care.	2.5f Demonstrate rationale for plan.	M								
Domain 2: Person-Centered Care	2.5 Develop a plan of care.	2.5g Address individuals' experiences and perspectives in designing plans of care.	M								
Domain 2: Person-Centered Care	2.6 Demonstrate accountability for care delivery.	2.6a Implement individualized plan of care using established protocols.	M								
Domain 2: Person-Centered Care	2.6 Demonstrate accountability for care delivery.	2.6b Communicate care delivery through multiple modalities.	M								
Domain 2: Person-Centered Care	2.6 Demonstrate accountability for care delivery.	2.6c Delegate appropriately to team members.	M								
Domain 2: Person-Centered Care	2.6 Demonstrate accountability for care delivery.	2.6d Monitor the implementation of the plan of care.	M								
Domain 2: Person-Centered Care	2.7 Evaluate outcomes of care.	2.7a Reassess the individual to evaluate health outcomes/goals.	M								
Domain 2: Person-Centered Care	2.7 Evaluate outcomes of care.	2.7b Modify plan of care as needed.	M								

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Domain 2: Person-Centered Care	2.7 Evaluate outcomes of care.	2.7c Recognize the need for modifications to standard practice.	M								
Domain 2: Person-Centered Care	2.8 Promote self-care management.	2.8a Assist the individual to engage in self-care management.	M								
Domain 2: Person-Centered Care	2.8 Promote self-care management.	2.8b Employ individualized educational strategies based on learning theories, methodologies, and health literacy.	M								
Domain 2: Person-Centered Care	2.8 Promote self-care management.	2.8c Educate individuals and families regarding self-care for health promotion, illness prevention, and illness management.	M								
Domain 2: Person-Centered Care	2.8 Promote self-care management.	2.8d Respect individuals and families' self-determination in their healthcare decisions.	M								
Domain 2: Person-Centered Care	2.8 Promote self-care management.	2.8e Identify personal, system, and community resources available to support self-care management.	M								
Domain 2: Person-Centered Care	2.9 Provide care coordination.	2.9a Facilitate continuity of care based on assessment of assets and needs.	M								
Domain 2: Person-Centered Care	2.9 Provide care coordination.	2.9b Communicate with relevant stakeholders across health systems.	M								

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Domain 2: Person-Centered Care	2.9 Provide care coordination.	2.9c Promote collaboration by clarifying responsibilities among individual, family, and team members.	M							
Domain 2: Person-Centered Care	2.9 Provide care coordination.	2.9d Recognize when additional expertise and knowledge is needed to manage the patient.	M							
Domain 2: Person-Centered Care	2.9 Provide care coordination.	2.9e Provide coordination of care of individuals and families in collaboration with care team.	M							
Domain 3: Population Health	3.1 Manage population health.	3.1a Define a target population including its functional and problem-solving capabilities (anywhere in the continuum of care).								M
Domain 3: Population Health	3.1 Manage population health.	3.1b Assess population health data.						I/R/M		
Domain 3: Population Health	3.1 Manage population health.	3.1c Assess the priorities of the community and/or the affected clinical population.					I/R			M
Domain 3: Population Health	3.1 Manage population health.	3.1d Compare and contrast local, regional, national, and global benchmarks to identify health patterns across populations.						I/R/M		
Domain 3: Population Health	3.1 Manage population health.	3.1e Apply an understanding of the public health system and its interfaces with clinical health care in addressing population health needs.					I/R/M			

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Domain 3: Population Health	3.1 Manage population health.	3.1f Develop an action plan to meet an identified need(s), including evaluation methods.									I/R/M
Domain 3: Population Health	3.1 Manage population health.	3.1g Participate in the implementation of sociocultural and linguistically responsive interventions.						R/M			
Domain 3: Population Health	3.1 Manage population health.	3.1h Describe general principles and practices for the clinical management of populations across the age continuum.							R/M		
Domain 3: Population Health	3.1 Manage population health.	3.1i Identify ethical principles to protect the health and safety of diverse populations.						I/R/M	I/R/M		
Domain 3: Population Health	3.2 Engage in effective partnerships.	3.2a Engage with other health professionals to address population health issues.						R/M			
Domain 3: Population Health	3.2 Engage in effective partnerships.	3.2b Demonstrate effective collaboration and mutual accountability with relevant stakeholders.						R/M			
Domain 3: Population Health	3.2 Engage in effective partnerships.	3.2c Use culturally and linguistically responsive communication strategies.						R/M			
Domain 3: Population Health	3.3 Consider the socioeconomic impact of the delivery of health care.	3.3a Describe access and equity implications of proposed intervention(s).						R/M	I/R/M		

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Domain 3: Population Health	3.3 Consider the socioeconomic impact of the delivery of health care.	3.3b Prioritize patient-focused and/or community action plans that are safe, effective, and efficient in the context of available					R/M			
Domain 3: Population Health	3.4 Advance equitable population health policy.	3.4a Describe policy development processes.					I/R/M			
Domain 3: Population Health	3.4 Advance equitable population health policy.	3.4b Describe the impact of policies on population outcomes, including social justice and health equity.						I/R/M		
Domain 3: Population Health	3.4 Advance equitable population health policy.	3.4c Identify best evidence to support policy development.					I/R/M			
Domain 3: Population Health	3.4 Advance equitable population health policy.	3.4d Propose modifications to or development of policy based on population findings.						I/R/M		M
Domain 3: Population Health	3.4 Advance equitable population health policy.	3.4e Develop an awareness of the interconnectedness of population health across borders.						I/R/M		
Domain 3: Population Health	3.5 Demonstrate advocacy strategies.	3.5a Articulate a need for change.						I/R/M		M
Domain 3: Population Health	3.5 Demonstrate advocacy strategies.	3.5b Describe the intent of the proposed change.								M

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Domain 3: Population Health	3.5 Demonstrate advocacy strategies.	3.5c Define stakeholders, including members of the community and/or clinical populations, and their level of influence.						I/R			M
Domain 3: Population Health	3.5 Demonstrate advocacy strategies.	3.5d Implement messaging strategies appropriate to audience and stakeholders.						R/M			
Domain 3: Population Health	3.5 Demonstrate advocacy strategies.	3.5e Evaluate the effectiveness of advocacy actions.									M
Domain 3: Population Health	3.6 Advance preparedness to protect population health during disasters and public health emergencies.	3.6a Identify changes in conditions that might indicate a disaster or public health emergency.							I/R/M		
Domain 3: Population Health	3.6 Advance preparedness to protect population health during disasters and public health emergencies.	3.6b Understand the impact of climate change on environmental and population health.							I/R/M		
Domain 3: Population Health	3.6 Advance preparedness to protect population health during disasters and public health emergencies.	3.6c Describe the health and safety hazards of disasters and public health emergencies.							I/R/M		
Domain 3: Population Health	3.6 Advance preparedness to protect population health during disasters and public health emergencies.	3.6d Describe the overarching principles and methods regarding personal safety measures, including personal protective equipment (PPE).							M		
Domain 3: Population Health	3.6 Advance preparedness to protect population health during disasters and public health emergencies.	3.6e Implement infection control measures and proper use of personal protective equipment.							M		

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Domain 4: Scholarship for the Nursing Discipline	4.1 Advance the scholarship of nursing.	4.1a Demonstrate an understanding of different approaches to scholarly practice.	M		I/R/M						
Domain 4: Scholarship for the Nursing Discipline	4.1 Advance the scholarship of nursing.	4.1b Demonstrate application of different levels of evidence.	M		I/R/M						
Domain 4: Scholarship for the Nursing Discipline	4.1 Advance the scholarship of nursing.	4.1c Apply theoretical framework(s)/models in practice.			I/R/M						
Domain 4: Scholarship for the Nursing Discipline	4.1 Advance the scholarship of nursing.	4.1d Demonstrate an understanding of basic elements of the research process.			I/R/M						
Domain 4: Scholarship for the Nursing Discipline	4.1 Advance the scholarship of nursing.	4.1e Participate in scholarly inquiry as a team member.	M		I/R/M						
Domain 4: Scholarship for the Nursing Discipline	4.1 Advance the scholarship of nursing.	4.1f Evaluate research.			I/R/M						
Domain 4: Scholarship for the Nursing Discipline	4.1 Advance the scholarship of nursing.	4.1g Communicate scholarly findings.			I/R/M						
Domain 4: Scholarship for the Nursing Discipline	4.2 Integrate best evidence into nursing practice.	4.2a Evaluate clinical practice to generate questions to improve nursing care.			I/R/M						R/M

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Domain 4: Scholarship for the Nursing Discipline	4.2 Integrate best evidence into nursing practice.	4.2b Evaluate appropriateness and strength of the evidence.			I/R/M					
Domain 4: Scholarship for the Nursing Discipline	4.2 Integrate best evidence into nursing practice.	4.2c Use best evidence in practice.			I/R/M					
Domain 4: Scholarship for the Nursing Discipline	4.2 Integrate best evidence into nursing practice.	4.2d Participate in the implementation of a practice change to improve nursing care.								M
Domain 4: Scholarship for the Nursing Discipline	4.2 Integrate best evidence into nursing practice.	4.2e Participate in the evaluation of outcomes and their implications for practice.								M
Domain 4: Scholarship for the Nursing Discipline	4.3 Promote the ethical conduct of scholarly activities.	4.3a Explain the rationale for ethical research guidelines, including Institutional Review Board (IRB) guidelines.			I/R/M					
Domain 4: Scholarship for the Nursing Discipline	4.3 Promote the ethical conduct of scholarly activities.	4.3b Demonstrate ethical behaviors in scholarly projects including quality improvement and EBP initiatives.			I/R/M					
Domain 4: Scholarship for the Nursing Discipline	4.3 Promote the ethical conduct of scholarly activities.	4.3c Advocate for the protection of participants in the conduct of scholarly initiatives.			I/R/M					
Domain 4: Scholarship for the Nursing Discipline	4.3 Promote the ethical conduct of scholarly activities.	4.3d Recognize the impact of equity issues in research.			I/R/M					

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Domain 5: Quality and Safety	5.1 Apply quality improvement principles in care delivery.	5.1a Recognize nursing's essential role in improving healthcare quality and safety.	M				R				
Domain 5: Quality and Safety	5.1 Apply quality improvement principles in care delivery.	5.1b Identify sources and applications of national safety and quality standards to guide nursing practice.								I/R/M	
Domain 5: Quality and Safety	5.1 Apply quality improvement principles in care delivery.	5.1c Implement standardized, evidence-based processes for care delivery.	M								
Domain 5: Quality and Safety	5.1 Apply quality improvement principles in care delivery.	5.1d Interpret benchmark and unit outcome data to inform individual and microsystem practice.									R/M
Domain 5: Quality and Safety	5.1 Apply quality improvement principles in care delivery.	5.1e Compare quality improvement methods in the delivery of patient care.								I/R/M	
Domain 5: Quality and Safety	5.1 Apply quality improvement principles in care delivery.	5.1f Identify strategies to improve outcomes of patient care in practice.								I/R/M	
Domain 5: Quality and Safety	5.1 Apply quality improvement principles in care delivery.	5.1g Participate in the implementation of a practice change.								I/R/M	M
Domain 5: Quality and Safety	5.1 Apply quality improvement principles in care delivery.	5.1h Develop a plan for monitoring quality improvement change.								I/R/M	

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Domain 5: Quality and Safety	5.2 Contribute to a culture of patient safety.	5.2a Describe the factors that create a culture of safety.				I/R				I/R/M	
Domain 5: Quality and Safety	5.2 Contribute to a culture of patient safety.	5.2b Articulate the nurse's role within an interprofessional team in promoting safety and preventing errors and near misses.								I/R/M	
Domain 5: Quality and Safety	5.2 Contribute to a culture of patient safety.	5.2c Examine basic safety design principles to reduce risk of harm.								I/R/M	
Domain 5: Quality and Safety	5.2 Contribute to a culture of patient safety.	5.2d Assume accountability for reporting unsafe conditions, near misses, and errors to reduce harm.								I/R/M	
Domain 5: Quality and Safety	5.2 Contribute to a culture of patient safety.	5.2e Describe processes used in understanding causes of error.								I/R/M	
Domain 5: Quality and Safety	5.2 Contribute to a culture of patient safety.	5.2f Use national patient safety resources, initiatives, and regulations at the point of care.								I/R/M	
Domain 5: Quality and Safety	5.3 Contribute to a culture of provider and work environment safety.	5.3a Identify actual and potential level of risks to providers within the workplace.		I/R/M							
Domain 5: Quality and Safety	5.3 Contribute to a culture of provider and work environment safety.	5.3b Recognize how to prevent workplace violence and injury.		I/R/M							

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Domain 5: Quality and Safety	5.3 Contribute to a culture of provider and work environment safety.	5.3c Promote policies for prevention of violence and risk mitigation.		I/R/M						
Domain 5: Quality and Safety	5.3 Contribute to a culture of provider and work environment safety.	5.3d Recognize one's role in sustaining a just culture reflecting civility and respect.		I/R/M						
Domain 6: Interprofessional Partnerships	6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery.	6.1a Communicate the nurse's roles and responsibilities clearly.		I/R/M			R/M			
Domain 6: Interprofessional Partnerships	6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery.	6.1b Use various communication tools and techniques effectively.		I/R/M						
Domain 6: Interprofessional Partnerships	6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery.	6.1c Elicit the perspectives of team members to inform person-centered care decision making.				I/R/M				
Domain 6: Interprofessional Partnerships	6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery.	6.1d Articulate impact of diversity, equity, and inclusion on team-based communications.				I/R/M				
Domain 6: Interprofessional Partnerships	6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery.	6.1e Communicate individual information in a professional, accurate, and timely manner.		I/R/M						
Domain 6: Interprofessional Partnerships	6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery.	6.1f Communicate as informed by legal, regulatory, and policy guidelines.		I/R/M						

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Domain 6: Interprofessional Partnerships	6.2 Perform effectively in different team roles, using principles and values of team dynamics.	6.2a Apply principles of team dynamics, including team roles, to facilitate effective team functioning.	M			R/M				
Domain 6: Interprofessional Partnerships	6.2 Perform effectively in different team roles, using principles and values of team dynamics.	6.2b Delegate work to team members based on their roles and competency.				I/R/M				
Domain 6: Interprofessional Partnerships	6.2 Perform effectively in different team roles, using principles and values of team dynamics.	6.2c Engage in the work of the team as appropriate to one's scope of practice and competency.		I/R						M
Domain 6: Interprofessional Partnerships	6.2 Perform effectively in different team roles, using principles and values of team dynamics.	6.2d Recognize how one's uniqueness (as a person and a nurse) contributes to effective interprofessional working relationships.	M			R/M				
Domain 6: Interprofessional Partnerships	6.2 Perform effectively in different team roles, using principles and values of team dynamics.	6.2e Apply principles of team leadership and management. performance to improve quality and assure safety.	M							
Domain 6: Interprofessional Partnerships	6.2 Perform effectively in different team roles, using principles and values of team dynamics.	6.2f Evaluate performance of individual and team to improve quality and promote safety.				I/R			I/R/M	
Domain 6: Interprofessional Partnerships	6.3 Use knowledge of nursing and other professions to address healthcare needs.	6.3a Integrate the roles and responsibilities of healthcare professionals through interprofessional collaborative practice.	M							
Domain 6: Interprofessional Partnerships	6.3 Use knowledge of nursing and other professions to address healthcare needs.	6.3b Leverage roles and abilities of team members to optimize care.	M							

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Domain 6: Interprofessional Partnerships	6.3 Use knowledge of nursing and other professions to address healthcare needs.	6.3c Communicate with team members to clarify responsibilities in executing plan of care.		I/R/M							
Domain 6: Interprofessional Partnerships	6.4 Work with other professions to maintain a climate of mutual learning, respect, and shared values.	6.4a Demonstrate an awareness of one's biases and how they may affect mutual respect and communication with team members.	M								
Domain 6: Interprofessional Partnerships	6.4 Work with other professions to maintain a climate of mutual learning, respect, and shared values.	6.4b Demonstrate respect for the perspectives and experiences of other professions.	M								
Domain 6: Interprofessional Partnerships	6.4 Work with other professions to maintain a climate of mutual learning, respect, and shared values.	6.4c Engage in constructive communication to facilitate conflict management.	M	I/R/M							
Domain 6: Interprofessional Partnerships	6.4 Work with other professions to maintain a climate of mutual learning, respect, and shared values.	6.4d Collaborate with interprofessional team members to establish mutual healthcare goals for individuals, communities, or populations.		I/R/M							
Domain 7: Systems-Based Practice	7.1 Apply knowledge of systems to work effectively across the continuum of care.	7.1a Describe organizational structure, mission, vision, philosophy, and values.				I/R/M	R				
Domain 7: Systems-Based Practice	7.1 Apply knowledge of systems to work effectively across the continuum of care.	7.1b Explain the relationships of macrosystems, mesosystems, and microsystems.					I/R/M				
Domain 7: Systems-Based Practice	7.1 Apply knowledge of systems to work effectively across the continuum of care.	7.1c Differentiate between various healthcare delivery environments across the continuum of care.					I/R/M				

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Domain 7: Systems-Based Practice	7.1 Apply knowledge of systems to work effectively across the continuum of care.	7.1d Recognize internal and external system processes that impact care coordination and transition of care.	M							
Domain 7: Systems-Based Practice	7.2 Incorporate consideration of cost-effectiveness of care.	7.2a Describe the financial and payment models of health care.				I/R/M				
Domain 7: Systems-Based Practice	7.2 Incorporate consideration of cost-effectiveness of care.	7.2b Recognize the impact of health disparities and social determinants of health on care outcomes.					I/R/M	I/R/M		
Domain 7: Systems-Based Practice	7.2 Incorporate consideration of cost-effectiveness of care.	7.2c Describe the impact of healthcare cost and payment models on the delivery, access, and quality of care.				I/R/M				
Domain 7: Systems-Based Practice	7.2 Incorporate consideration of cost-effectiveness of care.	7.2d Explain the relationship of policy, regulatory requirements, and economics on care outcomes.	M							
Domain 7: Systems-Based Practice	7.2 Incorporate consideration of cost-effectiveness of care.	7.2e Incorporate considerations of efficiency, value, and cost in providing care.	M			R/M				
Domain 7: Systems-Based Practice	7.2 Incorporate consideration of cost-effectiveness of care.	7.2f Identify the impact of differing system structures, leadership, and workforce needs on care outcomes.				I/R/M				
Domain 7: Systems-Based Practice	7.3 Optimize system effectiveness through application of innovation and evidence-based practice.	7.3a Demonstrate a systematic approach for decision-making.								I/R/M

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Domain 7: Systems-Based Practice	7.3 Optimize system effectiveness through application of innovation and evidence-based practice.	7.3b Use reported performance metrics to compare/monitor outcomes.					I/R/M			
Domain 7: Systems-Based Practice	7.3 Optimize system effectiveness through application of innovation and evidence-based practice.	7.3c Participate in evaluating system effectiveness.	M							
Domain 7: Systems-Based Practice	7.3 Optimize system effectiveness through application of innovation and evidence-based practice.	7.3d Recognize internal and external system processes and structures that perpetuate racism and other forms of discrimination within health care.				I/R/M				
Domain 8: Informatics and Healthcare Technologies	8.1 Describe the various information and communication technology tools used in the care of patients, communities, and populations.	8.1a Identify the variety of information and communication technologies used in care settings.	M							
Domain 8: Informatics and Healthcare Technologies	8.1 Describe the various information and communication technology tools used in the care of patients, communities, and populations.	8.1b Identify the basic concepts of electronic health, mobile health, and telehealth systems for enabling patient care.	M							
Domain 8: Informatics and Healthcare Technologies	8.1 Describe the various information and communication technology tools used in the care of patients, communities, and populations.	8.1c Effectively use electronic communication tools.	M							
Domain 8: Informatics and Healthcare Technologies	8.1 Describe the various information and communication technology tools used in the care of patients, communities, and populations.	8.1d Describe the appropriate use of multimedia applications in health care.		I/R/M						
Domain 8: Informatics and Healthcare Technologies	8.1 Describe the various information and communication technology tools used in the care of patients, communities, and populations.	8.1e Demonstrate best practice use of social networking applications.								I/R/M

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Domain 8: Informatics and Healthcare Technologies	8.1 Describe the various information and communication technology tools used in the care of patients, communities, and populations.	8.1f Explain the importance of nursing engagement in the planning and selection of healthcare technologies.		I/R							M
Domain 8: Informatics and Healthcare Technologies	8.2 Use information and communication technology to gather data, create information, and generate knowledge.	8.2a Enter accurate data when chronicling care.	M								
Domain 8: Informatics and Healthcare Technologies	8.2 Use information and communication technology to gather data, create information, and generate knowledge.	8.2b Explain how data entered on one patient impacts public and population health data.						I/R/M			
Domain 8: Informatics and Healthcare Technologies	8.2 Use information and communication technology to gather data, create information, and generate knowledge.	8.2c Use appropriate data when planning care.	M								
Domain 8: Informatics and Healthcare Technologies	8.2 Use information and communication technology to gather data, create information, and generate knowledge.	8.2d Demonstrate the appropriate use of health information literacy assessments and improvement strategies.					R/M				M
Domain 8: Informatics and Healthcare Technologies	8.2 Use information and communication technology to gather data, create information, and generate knowledge.	8.2e Describe the importance of standardized nursing data to reflect the unique contribution of nursing practice.		I/R/M							
Domain 8: Informatics and Healthcare Technologies	8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings.	8.3a Demonstrate appropriate use of information and communication technologies.	M								
Domain 8: Informatics and Healthcare Technologies	8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings.	8.3b Evaluate how decision support tools impact clinical judgment and safe patient care.								I/R/M	

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Domain 8: Informatics and Healthcare Technologies	8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings.	8.3c Use information and communication technology in a manner that supports the nurse-patient relationship.		I/R			R/M			
Domain 8: Informatics and Healthcare Technologies	8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings.	8.3d Examine how emerging technologies influence healthcare delivery and clinical decision making.		I/R						M
Domain 8: Informatics and Healthcare Technologies	8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings.	8.3e Identify impact of information and communication technology on quality and safety of care.		I/R/M						
Domain 8: Informatics and Healthcare Technologies	8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings.	8.3f Identify the importance of reporting system processes and functional issues (error messages, mis-directions, device malfunctions, etc.) according to organizational policies and procedures.				I/R/M				
Domain 8: Informatics and Healthcare Technologies	8.4 Use information and communication technology to support documentation of care and communication among providers, patients, and all system levels.	8.4a Explain the role of communication technology in enhancing clinical information flows.	M	I/R/M						
Domain 8: Informatics and Healthcare Technologies	8.4 Use information and communication technology to support documentation of care and communication among providers, patients, and all system levels.	8.4b Describe how information and communication technology tools support patient and team communications.	M							
Domain 8: Informatics and Healthcare Technologies	8.4 Use information and communication technology to support documentation of care and communication among providers, patients, and all system levels.	8.4c Identify the basic concepts of electronic health, mobile health, and telehealth systems in enabling patient care.		I/R/M						
Domain 8: Informatics and Healthcare Technologies	8.4 Use information and communication technology to support documentation of care and communication among providers, patients, and all system levels.	8.4d Explain the impact of health information exchange, interoperability, and integration on health care.		I/R/M						

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Domain 8: Informatics and Healthcare Technologies	8.5 Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards, and workplace policies in the delivery of care.	8.5a Identify common risks associated with using information and communication technology.		I/R/M						
Domain 8: Informatics and Healthcare Technologies	8.5 Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards, and workplace policies in the delivery of care.	8.5b Demonstrate ethical use of social networking applications.								M
Domain 8: Informatics and Healthcare Technologies	8.5 Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards, and workplace policies in the delivery of care.	8.5c Comply with legal and regulatory requirements while using communication and information technologies.		I/R/M						
Domain 8: Informatics and Healthcare Technologies	8.5 Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards, and workplace policies in the delivery of care.	8.5d Educate patients on their rights to access, review, and correct personal data and medical records.	M							
Domain 8: Informatics and Healthcare Technologies	8.5 Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards, and workplace policies in the delivery of care.	8.5e Discuss how clinical judgment and critical thinking must prevail in the presence of information and communication technologies.		I/R/M						
Domain 8: Informatics and Healthcare Technologies	8.5 Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards, and workplace policies in the delivery of care.	8.5f Deliver care using remote technology.					I/R/M			
Domain 9: Professionalism	9.1 Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society.	9.1a Apply principles of professional nursing ethics and human rights in patient care and professional situations.	M							
Domain 9: Professionalism	9.1 Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society.	9.1b Reflect on one's actions and their consequences.	M							

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Domain 9: Professionalism	9.1 Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society.	9.1c Demonstrate ethical behaviors in practice.	M								
Domain 9: Professionalism	9.1 Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society.	9.1d Change behavior based on self and situational awareness.	M								
Domain 9: Professionalism	9.1 Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society.	9.1e Report unethical behaviors when observed.	M								
Domain 9: Professionalism	9.1 Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society.	9.1f Safeguard privacy, confidentiality, and autonomy in all interactions.	M								
Domain 9: Professionalism	9.1 Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society.	9.1g Advocate for the individual's right to self-determination.	M								
Domain 9: Professionalism	9.2 Employ participatory approach to nursing care.	9.2a Employ the use of intentional presence to facilitate shared meaning of the experience between nurse and recipient of care.	M								
Domain 9: Professionalism	9.2 Employ participatory approach to nursing care.	9.2b Facilitate health and healing through compassionate caring.	M								
Domain 9: Professionalism	9.2 Employ participatory approach to nursing care.	9.2c Demonstrate empathy to the individual's life experience.	M								

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Domain 9: Professionalism	9.2 Employ participatory approach to nursing care.	9.2d Advocate for practices that advance diversity, equity, and inclusion.	M								
Domain 9: Professionalism	9.2 Employ participatory approach to nursing care.	9.2e Demonstrate cultural sensitivity and humility in practice.	M								
Domain 9: Professionalism	9.2 Employ participatory approach to nursing care.	9.2f Apply principles of therapeutic relationships and professional boundaries.	M	R/M							
Domain 9: Professionalism	9.2 Employ participatory approach to nursing care.	9.2g Communicate in a professional manner.	M								
Domain 9: Professionalism	9.3 Demonstrate accountability to the individual, society, and the profession.	9.3a Engage in advocacy that promotes the best interest of the individual, community, and profession.	M								
Domain 9: Professionalism	9.3 Demonstrate accountability to the individual, society, and the profession.	9.3b Demonstrate the moral courage to report concerns related to actual or potential hazards and/or errors.	M								
Domain 9: Professionalism	9.3 Demonstrate accountability to the individual, society, and the profession.	9.3c Demonstrate professional and personal honesty and integrity.	M								
Domain 9: Professionalism	9.3 Demonstrate accountability to the individual, society, and the profession.	9.3d Take responsibility for one's roles, decisions, obligations, Actions, and care outcomes.	M								



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Domain 9: Professionalism	9.5 Demonstrate the professional identity of nursing.	9.5b Demonstrate the core values of professional nursing identity.									M
Domain 9: Professionalism	9.5 Demonstrate the professional identity of nursing.	9.5c Demonstrate sensitivity to the values of others.		I/R/M							
Domain 9: Professionalism	9.5 Demonstrate the professional identity of nursing.	9.5d Demonstrate ethical comportment and moral courage in decision making and actions.		I/R/M							
Domain 9: Professionalism	9.5 Demonstrate the professional identity of nursing.	9.5e Demonstrate emotional intelligence.		I/R/M							
Domain 9: Professionalism	9.6 Integrate diversity, equity, and inclusion as core to one's professional identity.	9.6a Demonstrate respect for diverse individual differences and diverse communities and populations					R/M	I/R			
Domain 9: Professionalism	9.6 Integrate diversity, equity, and inclusion as core to one's professional identity.	9.6b Demonstrate awareness of personal and professional values and conscious and unconscious biases.		I/R/M		I/R					
Domain 9: Professionalism	9.6 Integrate diversity, equity, and inclusion as core to one's professional identity.	9.6c Integrate core principles of social justice and human rights into practice.					R/M	I/R			
Domain 10: Personal, Professional, and Leadership Development	10.1 Demonstrate a commitment to personal health and well-being.	10.1a Demonstrate healthy, self-care behaviors that promote wellness and resiliency.	M								M

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Domain 10: Personal, Professional, and Leadership Development	10.1 Demonstrate a commitment to personal health and well-being.	10.1b Manage conflict between personal and professional responsibilities.				I/R/M				
Domain 10: Personal, Professional, and Leadership Development	10.2 Demonstrate a spirit of inquiry that fosters flexibility and professional maturity.	10.2a Engage in guided and spontaneous reflection of one's practice.	M							M
Domain 10: Personal, Professional, and Leadership Development	10.2 Demonstrate a spirit of inquiry that fosters flexibility and professional maturity.	10.2b Integrate comprehensive feedback to improve performance.				I/R/M	M			
Domain 10: Personal, Professional, and Leadership Development	10.2 Demonstrate a spirit of inquiry that fosters flexibility and professional maturity.	10.2c Commit to personal and professional development.	M			R/M				
Domain 10: Personal, Professional, and Leadership Development	10.2 Demonstrate a spirit of inquiry that fosters flexibility and professional maturity.	10.2d Expand personal knowledge to inform clinical judgment.	M							
Domain 10: Personal, Professional, and Leadership Development	10.2 Demonstrate a spirit of inquiry that fosters flexibility and professional maturity.	10.2e Identify role models and mentors to support professional growth.				I/R/M				
Domain 10: Personal, Professional, and Leadership Development	10.2 Demonstrate a spirit of inquiry that fosters flexibility and professional maturity.	10.2f Participate in ongoing activities that embrace principles of diversity, equity, inclusion, and anti-discrimination.				I/R/M				
Domain 10: Personal, Professional, and Leadership Development	10.3 Develop capacity for leadership.	10.3a Compare and contrast leadership principles and theories.				I/R/M				

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Domain 10: Personal, Professional, and Leadership Development	10.3 Develop capacity for leadership.	10.3b Formulate a personal leadership style.				I/R/M				
Domain 10: Personal, Professional, and Leadership Development	10.3 Develop capacity for leadership.	10.3c Demonstrate leadership behaviors in professional situations.	M			R/M				
Domain 10: Personal, Professional, and Leadership Development	10.3 Develop capacity for leadership.	10.3d Demonstrate self-efficacy consistent with one's professional development.								M
Domain 10: Personal, Professional, and Leadership Development	10.3 Develop capacity for leadership.	10.3e Use appropriate resources when dealing with ambiguity.	M							
Domain 10: Personal, Professional, and Leadership Development	10.3 Develop capacity for leadership.	10.3f Modify one's own leadership behaviors based on guided self-reflection.				I/R/M				
Domain 10: Personal, Professional, and Leadership Development	10.3 Develop capacity for leadership.	10.3g Demonstrate self-awareness of one's own implicit biases and their relationship to one's culture and environment.	M			R/M				
Domain 10: Personal, Professional, and Leadership Development	10.3 Develop capacity for leadership.	10.3h Communicate a consistent image of the nurse as a leader.	M			R/M				
Domain 10: Personal, Professional, and Leadership Development	10.3 Develop capacity for leadership.	10.3i Recognize the importance of nursing's contributions as leaders in practice and policy issues.				I/R/M				