

| Domain | Competency statements | Subcompetency statements | Lifespan Care I | Foundations I | Health Assessment | Patho/Pharm I | Professionalism | Lifespan Care II | Foundations II | Patho/Pharm II | Behavioral Health Care | Special Considerations for Lifespan Care | Rural Health | Informatics | Lifespan Care III | Maternity Care | Evidence-Based Practice | Leadership, Quality, & Safety | Lifespan Care IV | Population Health | Transitons (Capstone) | |
|---|---|---|-----------------|---------------|-------------------|---------------|-----------------|------------------|----------------|----------------|------------------------|--|--------------|-------------|-------------------|----------------|-------------------------|-------------------------------|------------------|-------------------|-----------------------|---|
| Domain 8: Informatics and Healthcare Technologies | 8.1 Describe the various information and communication technology tools used in the care of patients, communities, and populations. | 8.1a Identify the variety of information and communication technologies used in care settings. | I | | | | | R | | | R | | | I/R/M | R | R | | | | | R | R |
| Domain 8: Informatics and Healthcare Technologies | 8.1 Describe the various information and communication technology tools used in the care of patients, communities, and populations. | 8.1b Identify the basic concepts of electronic health, mobile health, and telehealth systems for enabling patient care. | I | | | | | | | | | | | I/R/M | | | | | | | | |
| Domain 8: Informatics and Healthcare Technologies | 8.1 Describe the various information and communication technology tools used in the care of patients, communities, and populations. | 8.1c Effectively use electronic communication tools. | I | | | | | R | | | R | | | I/R/M | R | R | | | | | R | R |
| Domain 8: Informatics and Healthcare Technologies | 8.1 Describe the various information and communication technology tools used in the care of patients, communities, and populations. | 8.1e Demonstrate best practice use of social networking applications. | I | | | | I | R | | | R | | | I/R/M | R | R | | | | | R | R |
| Domain 8: Informatics and Healthcare Technologies | 8.2 Use information and communication technology to gather data, create information, and generate knowledge. | 8.2c Use appropriate data when planning care. | I | | | | | R | | | R | | | I/R/M | M | R | | | | | R | R |
| Domain 8: Informatics and Healthcare Technologies | 8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings. | 8.3a Demonstrate appropriate use of information and communication technologies. | I | | | | | R | | | R | | | I/R/M | R | R | | | | | R | R |
| Domain 8: Informatics and Healthcare Technologies | 8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings. | 8.3c Use information and communication technology in a manner that supports the nurse-patient relationship. | I | | | | | R | | | R | | | I/R/M | R | R | | | | | R | R |
| Domain 8: Informatics and Healthcare Technologies | 8.5 Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards, and workplace policies in the delivery of care. | 8.5b Demonstrate ethical use of social networking applications. | I | | | | | R | | | R | | | I/R/M | R | R | | | | | R | R |
| Domain 8: Informatics and Healthcare Technologies | 8.2 Use information and communication technology to gather data, create information, and generate knowledge. | 8.2a Enter accurate data when chronicling care. | I/R/M | | | | | R | | | R | | | I/R/M | R | R | | | | | R | R |
| Domain 8: Informatics and Healthcare Technologies | 8.5 Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards, and workplace policies in the delivery of care. | 8.5a Identify common risks associated with using information and communication technology. | I/R/M | | | | | | | | | | | I/R/M | | | | | | | | |
| Domain 8: Informatics and Healthcare Technologies | 8.5 Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards, and workplace policies in the delivery of care. | 8.5c Comply with legal and regulatory requirements while using communication and information technologies. | I/R/M | | | | I | R | | | R | | | I/R/M | R | R | | | | | R | R |

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| Domain 8: Informatics and Healthcare Technologies | 8.1 Describe the various information and communication technology tools used in the care of patients, communities, and populations. | 8.1d Describe the appropriate use of multimedia applications in health care. | | | | | | | | | | | | I/R/M | | | | | | | | |
| Domain 8: Informatics and Healthcare Technologies | 8.1 Describe the various information and communication technology tools used in the care of patients, communities, and populations. | 8.1f Explain the importance of nursing engagement in the planning and selection of healthcare technologies. | | | | | | | | | | | | I/R/M | | | | | | | | |
| Domain 8: Informatics and Healthcare Technologies | 8.2 Use information and communication technology to gather data, create information, and generate knowledge. | 8.2b Explain how data entered on one patient impacts public and population health data. | | | | | | | | | | | | I/R/M | | | | | | | R | |
| Domain 8: Informatics and Healthcare Technologies | 8.2 Use information and communication technology to gather data, create information, and generate knowledge. | 8.2d Demonstrate the appropriate use of health information literacy assessments and improvement strategies. | | | | | | | | | | | | I/R/M | | | | | | | | |
| Domain 8: Informatics and Healthcare Technologies | 8.2 Use information and communication technology to gather data, create information, and generate knowledge. | 8.2e Describe the importance of standardized nursing data to reflect the unique contribution of nursing practice. | | | | | | | | | | | | I/R/M | | | | | | | | |
| Domain 8: Informatics and Healthcare Technologies | 8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings. | 8.3b Evaluate how decision support tools impact clinical judgment and safe patient care. | | | | | | | | | | | | I/R/M | | | | | | | | |
| Domain 8: Informatics and Healthcare Technologies | 8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings. | 8.3d Examine how emerging technologies influence healthcare delivery and clinical decision making. | | | | | | | | | | | | I/R/M | | | | | | | | |
| Domain 8: Informatics and Healthcare Technologies | 8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings. | 8.3e Identify impact of information and communication technology on quality and safety of care. | | | | | | | | | | | | I/R/M | | | | | | | | |
| Domain 8: Informatics and Healthcare Technologies | 8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings. | 8.3f Identify the importance of reporting system processes and functional issues (error messages, mis-directions, device malfunctions, etc.) according to organizational policies and | | | | | | | | | | | | I/R/M | | | | | | | | |
| Domain 8: Informatics and Healthcare Technologies | 8.4 Use information and communication technology to support documentation of care and communication among providers, patients, and all system levels. | 8.4a Explain the role of communication technology in enhancing clinical information flows. | | | | | | | | | | | | I/R/M | | | | | | | | |
| Domain 8: Informatics and Healthcare Technologies | 8.4 Use information and communication technology to support documentation of care and communication among providers, patients, and all system levels. | 8.4b Describe how information and communication technology tools support patient and team communications. | | | | | | | | | | | | I/R/M | | | | | | | | |

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| Domain 8: Informatics and Healthcare Technologies | 8.4 Use information and communication technology to support documentation of care and communication among providers, patients, and all system levels. | 8.4c Identify the basic concepts of electronic health, mobile health, and telehealth systems in enabling patient care. | | | | | | | | | | | | I/R/M | | | | | | | | |
| Domain 8: Informatics and Healthcare Technologies | 8.4 Use information and communication technology to support documentation of care and communication among providers, patients, and all system levels. | 8.4d Explain the impact of health information exchange, interoperability, and integration on health care. | | | | | | | | | | | | I/R/M | | | | | | | | |
| Domain 8: Informatics and Healthcare Technologies | 8.5 Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards, and workplace policies in the delivery of care. | 8.5d Educate patients on their rights to access, review, and correct personal data and medical records. | | | | | I | | | | | | | I/R/M | | | | | | | | |
| Domain 8: Informatics and Healthcare Technologies | 8.5 Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards, and workplace policies in the delivery of care. | 8.5e Discuss how clinical judgment and critical thinking must prevail in the presence of information and communication technologies. | | | | | | | | | | | | I/R/M | | | | | | | | |
| Domain 8: Informatics and Healthcare Technologies | 8.5 Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards, and workplace policies in the delivery of care. | 8.5f Deliver care using remote technology. | | | | | | | | | | | | I/R/M | | | | | | | | |
| Domain 9: Professionalism | 9.3 Demonstrate accountability to the individual, society, and the profession. | 9.3d Take responsibility for one's roles, decisions, obligations, Actions, and care outcomes. | I | I/R | I/R | I/R | R | M | R | R | R | R | R | R | R | R | R | R | R | R | R | R |
| Domain 9: Professionalism | 9.3 Demonstrate accountability to the individual, society, and the profession. | 9.3f Demonstrate adherence to a culture of civility. | I | R | R | R | I | M | R | R | R | R | R | R | R | R | R | R | R | R | R | R |
| Domain 10: Personal, Professional, and Leadership Development | 10.1 Demonstrate a commitment to personal health and well-being. | 10.1b Manage conflict between personal and professional responsibilities. | I | I | I | I | I | R | R | R | R | R | R | R | R | R | R | R | R | M | M | M |
| Domain 10: Personal, Professional, and Leadership Development | 10.2 Demonstrate a spirit of inquiry that fosters flexibility and professional maturity. | 10.2b Integrate comprehensive feedback to improve performance. | I | I/R | I/R | I/R | I/R | R | R | R | R | R | R | R | M | R | R | R | R | R | R | R |
| Domain 10: Personal, Professional, and Leadership Development | 10.2 Demonstrate a spirit of inquiry that fosters flexibility and professional maturity. | 10.2e Identify role models and mentors to support professional growth. | I | I | I | I | I | R | R | R | R | R | R | R | R | R | R | R | R/M | R | R | R |
| Domain 1: Knowledge for Nursing Practice | 1.1 Demonstrate an understanding of the discipline of nursing's distinct perspective and where shared perspectives exist with other disciplines | 1.1b Apply knowledge of nursing science that develops a foundation for nursing practice. | I | | | I/R/M | I | R | | R/M | R | | | | R | R | | | | M | | R/M |

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| Domain 1: Knowledge for Nursing Practice | 1.2 Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences. | 1.2b Demonstrate intellectual curiosity. | I | | | | I | | | | | | | | | | | R | | | |
| Domain 1: Knowledge for Nursing Practice | 1.3 Demonstrate clinical judgment founded on a broad knowledge base. | 1.3a Demonstrate clinical reasoning. | I | | | | | R | | | R | | | | R | R | | | | R | M |
| Domain 1: Knowledge for Nursing Practice | 1.3 Demonstrate clinical judgment founded on a broad knowledge base. | 1.3b Integrate nursing knowledge (theories, multiple ways of knowing, evidence) and knowledge from other disciplines and inquiry to inform clinical judgment. | I | | | | I | R | | | R | | | | R | R | M | | | R | R/M |
| Domain 1: Knowledge for Nursing Practice | 1.3 Demonstrate clinical judgment founded on a broad knowledge base. | 1.3c Incorporate knowledge from nursing and other disciplines to support clinical judgment. | I | | | | | R | | | R | | | | R | R | | | | R | M |
| Domain 2: Person-Centered Care | 2.2 Communicate effectively with individuals. | 2.2c Use a variety of communication modes appropriate for the context. | I | | I/R | | | R | | | R | | | | M | R | | | | R | R |
| Domain 2: Person-Centered Care | 2.4 Diagnose actual or potential health problems and needs. | 2.4c Prioritize problems/health concerns. | I | I/R | | | | R | R | | R | | | | M | R | | | | R | R |
| Domain 2: Person-Centered Care | 2.5 Develop a plan of care. | 2.5b Organize care based on mutual health goals. | I | | | | | R | | | R | | | | R | R | | | | | M |
| Domain 2: Person-Centered Care | 2.5 Develop a plan of care. | 2.5c Prioritize care based on best evidence. | I | | | | | R | | | R | | | | M | R | | | | | |
| Domain 2: Person-Centered Care | 2.5 Develop a plan of care. | 2.5d Incorporate evidence-based intervention to improve outcomes and safety. | I | | | | | R | | | R | | | | M | R | | | | M | |
| Domain 2: Person-Centered Care | 2.5 Develop a plan of care. | 2.5f Demonstrate rationale for plan. | I | | | | | R | | | | | | | M | | | | | | |
| Domain 2: Person-Centered Care | 2.6 Demonstrate accountability for care delivery. | 2.6a Implement individualized plan of care using established protocols. | I | | | | | R | | | R | | | | M | R | | | | | |

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| Domain 2: Person-Centered Care | 2.6 Demonstrate accountability for care delivery. | 2.6b Communicate care delivery through multiple modalities. | I | | | | | R | | | R | | | | M | R | | | | | M | |
| Domain 2: Person-Centered Care | 2.6 Demonstrate accountability for care delivery. | 2.6c Delegate appropriately to team members. | I | | | | | R | | | R | | | | R | R | | | | | | M |
| Domain 2: Person-Centered Care | 2.6 Demonstrate accountability for care delivery. | 2.6d Monitor the implementation of the plan of care. | I | | | | | R | | | R | | | | M | R | | | | | | |
| Domain 2: Person-Centered Care | 2.7 Evaluate outcomes of care. | 2.7a Reassess the individual to evaluate health outcomes/goals. | I | | | | | R | | | R | | | | M | R | | | | | | |
| Domain 2: Person-Centered Care | 2.7 Evaluate outcomes of care. | 2.7b Modify plan of care as needed. | I | | | | | R | | | R | | | | R | R | | | | | | M |
| Domain 2: Person-Centered Care | 2.7 Evaluate outcomes of care. | 2.7c Recognize the need for modifications to standard practice. | I | | | | | R | | | R | | | | M | R | | | | | | |
| Domain 2: Person-Centered Care | 2.8 Promote self-care management. | 2.8a Assist the individual to engage in self-care management. | I | | | | I | | | | M | | | | | | | | | | | |
| Domain 2: Person-Centered Care | 2.8 Promote self-care management. | 2.8b Employ individualized educational strategies based on learning theories, methodologies, and health literacy. | I | | | | I | | | | M | | | | | | | | | | | |
| Domain 2: Person-Centered Care | 2.8 Promote self-care management. | 2.8c Educate individuals and families regarding self-care for health promotion, illness prevention, and illness management. | I | | | | I | R | | | M | | | | R | R | | | | | R | |
| Domain 2: Person-Centered Care | 2.8 Promote self-care management. | 2.8d Respect individuals and families' self-determination in their healthcare decisions. | I | | | | I | | | | M | | | | | | | | | | | |
| Domain 4: Scholarship for the Nursing Discipline | 4.2 Integrate best evidence into nursing practice. | 4.2c Use best evidence in practice. | I | I/R | | | | R | R | | R | | | | R | R | | | | | | M |

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| Domain 5: Quality and Safety | 5.1 Apply quality improvement principles in care delivery. | 5.1b Identify sources and applications of national safety and quality standards to guide nursing practice. | I | | | | I | R | | | | | | | M | | | R/M | | | |
| Domain 5: Quality and Safety | 5.1 Apply quality improvement principles in care delivery. | 5.1c Implement standardized, evidence-based processes for care delivery. | I | I/R | | | | R | R | | | | | | M | | I | R/M | | | |
| Domain 5: Quality and Safety | 5.1 Apply quality improvement principles in care delivery. | 5.1f Identify strategies to improve outcomes of patient care in practice. | I | I/R | | | | R | R | | | | | | M | | I/R/M | I/R/M | | R | |
| Domain 5: Quality and Safety | 5.2 Contribute to a culture of patient safety. | 5.2a Describe the factors that create a culture of safety. | I | I/R | | | | R | | | R | | R | | R | R | | | | | M |
| Domain 5: Quality and Safety | 5.2 Contribute to a culture of patient safety. | 5.2b Articulate the nurse's role within an interprofessional team in promoting safety and preventing errors and near misses. | I | I/R | | | | R | R | | R | | | | R | R | | | | | M |
| Domain 5: Quality and Safety | 5.2 Contribute to a culture of patient safety. | 5.2c Examine basic safety design principles to reduce risk of harm. | I | | | I/R/M | | R | | I/R/M | R | | | | R | R | | | | | |
| Domain 5: Quality and Safety | 5.2 Contribute to a culture of patient safety. | 5.2d Assume accountability for reporting unsafe conditions, near misses, and errors to reduce harm. | I | | | | | R | | | R | | | | R | R | | | | | M |
| Domain 5: Quality and Safety | 5.2 Contribute to a culture of patient safety. | 5.2f Use national patient safety resources, initiatives, and regulations at the point of care. | I | R | R | | | R | R | | R | | | | R | R | | | | | M |
| Domain 5: Quality and Safety | 5.3 Contribute to a culture of provider and work environment safety. | 5.3d Recognize one's role in sustaining a just culture reflecting civility and respect. | I | | | | | R | | | R | | | | R | R | R | R | | | M |
| Domain 6: Interprofessional Partnerships | 6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery. | 6.1a Communicate the nurse's roles and responsibilities clearly. | I | I/R | | | I/R | R | R | | R | | | | M | R | | | | R | R |
| Domain 6: Interprofessional Partnerships | 6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery. | 6.1b Use various communication tools and techniques effectively. | I | I/R | I/R | | I/R | R | R | | R | R | | | M | R | | | | R | R |

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| Domain 6: Interprofessional Partnerships | 6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery. | 6.1c Elicit the perspectives of team members to inform person-centered care decision making. | I | | | | | R | | | R | | | | R | R | | | | | R | M |
| Domain 6: Interprofessional Partnerships | 6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery. | 6.1d Articulate impact of diversity, equity, and inclusion on team-based communications. | I | | | | | R | | | | | | | M | R | | R | | | R | R |
| Domain 6: Interprofessional Partnerships | 6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery. | 6.1e Communicate individual information in a professional, accurate, and timely manner. | I | I/R | | | | R | R | | | | | | M | R | | | | | R | R |
| Domain 6: Interprofessional Partnerships | 6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery. | 6.1f Communicate as informed by legal, regulatory, and policy guidelines. | I | | | | I | R | | | | | | | M | R | | | | | R | R |
| Domain 6: Interprofessional Partnerships | 6.2 Perform effectively in different team roles, using principles and values of team dynamics. | 6.2b Delegate work to team members based on their roles and competency. | I | | | | | R | | | | | | | R | | | | | | | M |
| Domain 6: Interprofessional Partnerships | 6.2 Perform effectively in different team roles, using principles and values of team dynamics. | 6.2c Engage in the work of the team as appropriate to one's scope of practice and competency. | I | | | | | R | | | | | | | R | | | | | | | M |
| Domain 6: Interprofessional Partnerships | 6.2 Perform effectively in different team roles, using principles and values of team dynamics. | 6.2d Recognize how one's uniqueness (as a person and a nurse) contributes to effective interprofessional working relationships. | I | | | | | M | | | | | | | | | | | | | | |
| Domain 6: Interprofessional Partnerships | 6.3 Use knowledge of nursing and other professions to address healthcare needs. | 6.3c Communicate with team members to clarify responsibilities in executing plan of care. | I | | | | | R | | | R | | | | R | R | | | | | R | M |
| Domain 6: Interprofessional Partnerships | 6.4 Work with other professions to maintain a climate of mutual learning, respect, and shared values. | 6.4b Demonstrate respect for the perspectives and experiences of other professions. | I | | | | I | M | | | R | | | | R | R | | | | | R | R |
| Domain 7: Systems-Based Practice | 7.1 Apply knowledge of systems to work effectively across the continuum of care. | 7.1c Differentiate between various healthcare delivery environments across the continuum of care. | I | | | | | R | | | R | | R | | R | R | | | | | R | M |
| Domain 7: Systems-Based Practice | 7.2 Incorporate consideration of cost-effectiveness of care. | 7.2b Recognize the impact of health disparities and social determinants of health on care outcomes. | I | | | | | R | | | R | | R | | R | R | | | | | M | |

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| Domain 9: Professionalism | 9.1 Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society. | 9.1a Apply principles of professional nursing ethics and human rights in patient care and professional situations. | I | | | | I | R | | | R | | | | R | R | | | | R | M |
| Domain 9: Professionalism | 9.1 Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society. | 9.1b Reflect on one's actions and their consequences. | I | | | | | M | | | R | | | | | | | | | | |
| Domain 9: Professionalism | 9.1 Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society. | 9.1c Demonstrate ethical behaviors in practice. | I | | | | | M | | | R | | | | R | R | | | | R | |
| Domain 9: Professionalism | 9.1 Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society. | 9.1d Change behavior based on self and situational awareness. | I | | | | | R | | | R | | | | M | | | | | | R |
| Domain 9: Professionalism | 9.1 Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society. | 9.1e Report unethical behaviors when observed. | I | | | | | M | | | | | | | | | | | | | |
| Domain 9: Professionalism | 9.2 Employ participatory approach to nursing care. | 9.2a Employ the use of intentional presence to facilitate shared meaning of the experience between nurse and recipient of care. | I | | | | | M | | | R | | | | R | R | | | | R | R |
| Domain 9: Professionalism | 9.2 Employ participatory approach to nursing care. | 9.2b Facilitate health and healing through compassionate caring. | I | | | | | M | | | R | | | | R | R | | | | R | R |
| Domain 9: Professionalism | 9.2 Employ participatory approach to nursing care. | 9.2c Demonstrate empathy to the individual's life experience. | I | | I/R | | | M | | | R | | | | R | R | | | | R | R |
| Domain 9: Professionalism | 9.2 Employ participatory approach to nursing care. | 9.2e Demonstrate cultural sensitivity and humility in practice. | I | | | | | M | | | R | R | R | | R | R | | | | R | R |
| Domain 9: Professionalism | 9.2 Employ participatory approach to nursing care. | 9.2f Apply principles of therapeutic relationships and professional boundaries. | I | | | | | M | | | R | | | | R | R | | | | R | R |
| Domain 9: Professionalism | 9.2 Employ participatory approach to nursing care. | 9.2g Communicate in a professional manner. | I | | I/R | | | M | | | R | R | | | R | R | | | | R | R |

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|---------------------------|--|--|-----------------|---------------|-------------------|---------------|-----------------|------------------|----------------|----------------|------------------------|--|--------------|-------------|-------------------|----------------|-------------------------|-------------------------------|------------------|-------------------|-----------------------|---|
| Domain 9: Professionalism | 9.3 Demonstrate accountability to the individual, society, and the profession. | 9.3b Demonstrate the moral courage to report concerns related to actual or potential hazards and/or errors. | I | | | | | M | | | R | | | | R | R | | | | | R | R |
| Domain 9: Professionalism | 9.3 Demonstrate accountability to the individual, society, and the profession. | 9.3c Demonstrate professional and personal honesty and integrity. | I | | | | | M | | | R | | | | R | R | | | | | R | R |
| Domain 9: Professionalism | 9.4 Comply with relevant laws, policies, and regulations. | 9.4b Adhere to the registered nurse scope and standards of practice. | I | | | | | M | | | R | | | | R | R | | | | | R | R |
| Domain 9: Professionalism | 9.4 Comply with relevant laws, policies, and regulations. | 9.4c Adhere to regulatory requirements and workplace policies consistent with one's educational preparation. | I | | | | | M | | | R | | | | R | R | | | | | R | R |
| Domain 9: Professionalism | 9.5 Demonstrate the professional identity of nursing. | 9.5a Describe nursing's professional identity and contributions to the healthcare team. | I | | | | I | M | | | | | | | | | | | R/M | | | |
| Domain 9: Professionalism | 9.5 Demonstrate the professional identity of nursing. | 9.5b Demonstrate the core values of professional nursing identity. | I | | | | | R | | | R | | | | M | R | | | | | R | R |
| Domain 9: Professionalism | 9.5 Demonstrate the professional identity of nursing. | 9.5c Demonstrate sensitivity to the values of others. | I | | | | | M | | | R | | | | R | R | | | | | R | R |
| Domain 9: Professionalism | 9.5 Demonstrate the professional identity of nursing. | 9.5d Demonstrate ethical comporment and moral courage in decision making and actions. | I | | | | | M | | | R | | | | R | R | | | | | R | R |
| Domain 9: Professionalism | 9.5 Demonstrate the professional identity of nursing. | 9.5e Demonstrate emotional intelligence. | I | | | | | | | | R/M | | | | | | | | | | | |
| Domain 9: Professionalism | 9.6 Integrate diversity, equity, and inclusion as core to one's professional identity. | 9.6a Demonstrate respect for diverse individual differences and diverse communities and populations | I | | | | | M | | | R | R | R | | R | R | | | | | R | R |
| Domain 9: Professionalism | 9.6 Integrate diversity, equity, and inclusion as core to one's professional identity. | 9.6b Demonstrate awareness of personal and professional values and conscious and unconscious biases. | I | | | | I | R | | | R | R | R | | R | R | | | | | R | R |

| Domain | Competency statements | Subcompetency statements | Lifespan Care I | Foundations I | Health Assessment | Patho/Pharm I | Professionalism | Lifespan Care II | Foundations II | Patho/Pharm II | Behavioral Health Care | Special Considerations for Lifespan Care | Rural Health | Informatics | Lifespan Care III | Maternity Care | Evidence-Based Practice | Leadership, Quality, & Safety | Lifespan Care IV | Population Health | Transitons (Capstone) | |
|---|--|---|-----------------|---------------|-------------------|---------------|-----------------|------------------|----------------|----------------|------------------------|--|--------------|-------------|-------------------|----------------|-------------------------|-------------------------------|------------------|-------------------|-----------------------|---|
| Domain 9: Professionalism | 9.6 Integrate diversity, equity, and inclusion as core to one's professional identity. | 9.6c Integrate core principles of social justice and human rights into practice. | I | | | | | R | | | | | R | | R | | | | | | R | M |
| Domain 10: Personal, Professional, and Leadership Development | 10.1 Demonstrate a commitment to personal health and well-being. | 10.1a Demonstrate healthy, self-care behaviors that promote wellness and resiliency. | I | | | | I | R | | | M | | | | R | R | | | | | R | R |
| Domain 10: Personal, Professional, and Leadership Development | 10.2 Demonstrate a spirit of inquiry that fosters flexibility and professional maturity. | 10.2a Engage in guided and spontaneous reflection of one's practice. | I | I/R | | | | R | R | | R | R | | | R | R | | | | | R | M |
| Domain 10: Personal, Professional, and Leadership Development | 10.2 Demonstrate a spirit of inquiry that fosters flexibility and professional maturity. | 10.2d Expand personal knowledge to inform clinical judgment. | I | | | | | R | R | | R | | | | M | R | | | | R | R | R |
| Domain 10: Personal, Professional, and Leadership Development | 10.2 Demonstrate a spirit of inquiry that fosters flexibility and professional maturity. | 10.2f Participate in ongoing activities that embrace principles of diversity, equity, inclusion, and anti-discrimination. | I | | | | | R | | | | | R | | R | | | | | M | | |
| Domain 2: Person-Centered Care | 2.2 Communicate effectively with individuals. | 2.2b Consider individual beliefs, values, and personalized information in communications. | I/R | | I/R | | | R/M | | | | | | | R | R | | R | | | R | R |
| Domain 2: Person-Centered Care | 2.3 Integrate assessment skills in practice. | 2.3e Distinguish between normal and abnormal health findings. | I/R | I/R | I/R/M | I/R/M | | R/M | R | I/R/M | R | | | | R | R | | | | | R | R |
| Domain 2: Person-Centered Care | 2.3 Integrate assessment skills in practice. | 2.3g Communicate findings of a comprehensive assessment. | I/R | | I/R/M | | | R/M | | | R | | | | R | R | | | | | M | R |
| Domain 2: Person-Centered Care | 2.4 Diagnose actual or potential health problems and needs. | 2.4b Create a list of problems/health concerns. | I/R | | I/R/M | I/R/M | | R/M | | I/R/M | R | | | | R | R | | | | | R | R |
| Domain 2: Person-Centered Care | 2.1 Engage with the individual in establishing a caring relationship. | 2.1a Demonstrate qualities of empathy. | I/R/M | | | | | I/R/M | | | I/R/M | | | | I/R/M | I/R/M | | | | | R/M | M |
| Domain 2: Person-Centered Care | 2.1 Engage with the individual in establishing a caring relationship. | 2.1b Demonstrate compassionate care. | I/R/M | | | | | I/R/M | | | I/R/M | | | | I/R/M | I/R/M | | | | | R/M | M |

| Domain | Competency statements | Subcompetency statements | Lifespan Care I | Foundations I | Health Assessment | Patho/Pharm I | Professionalism | Lifespan Care II | Foundations II | Patho/Pharm II | Behavioral Health Care | Special Considerations for Lifespan Care | Rural Health | Informatics | Lifespan Care III | Maternity Care | Evidence-Based Practice | Leadership, Quality, & Safety | Lifespan Care IV | Population Health | Transitons (Capstone) | |
|--|---|---|-----------------|---------------|-------------------|---------------|-----------------|------------------|----------------|----------------|------------------------|--|--------------|-------------|-------------------|----------------|-------------------------|-------------------------------|------------------|-------------------|-----------------------|-----|
| Domain 3: Population Health | 3.6 Advance preparedness to protect population health during disasters and public health emergencies. | 3.6e Implement infection control measures and proper use of personal protective equipment. | M | I/R | | | | | | | | | | | | | | | | | R | |
| Domain 9: Professionalism | 9.1 Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society. | 9.1f Safeguard privacy, confidentiality, and autonomy in all interactions. | M | | | | | R | | | R | | | | R | R | | | | | R | R |
| Domain 2: Person-Centered Care | 2.3 Integrate assessment skills in practice. | 2.3b Obtain a complete and accurate history in a systematic manner. | R | | I/R/M | | | R | | | R | | | | R | R | | | | | | M |
| Domain 2: Person-Centered Care | 2.3 Integrate assessment skills in practice. | 2.3c Perform a clinically relevant, holistic health assessment. | R | | I/R/M | | | R | | | R | | | | R | R | | | | | | R/M |
| Domain 2: Person-Centered Care | 2.3 Integrate assessment skills in practice. | 2.3d Perform point of care screening/diagnostic testing (e.g. blood glucose, PO2, EKG). | R | I/R | | | | R | R | | | | | | R | R | | | | | | R |
| Domain 6: Interprofessional Partnerships | 6.4 Work with other professions to maintain a climate of mutual learning, respect, and shared values. | 6.4a Demonstrate an awareness of one's biases and how they may affect mutual respect and communication with team members. | R | | | | I/R | R | | | R | | | | R | R | | | | | R | |
| Domain 1: Knowledge for Nursing Practice | 1.1 Demonstrate an understanding of the discipline of nursing's distinct perspective and where shared perspectives exist with other disciplines | 1.1a Identify concepts, derived from theories from nursing and other disciplines, which distinguish the practice of nursing. | | | | | I | | | | | | | | | | | | | | | |
| Domain 1: Knowledge for Nursing Practice | 1.1 Demonstrate an understanding of the discipline of nursing's distinct perspective and where shared perspectives exist with other disciplines | 1.1c Understand the historical foundation of nursing as the relationship developed between the individual and nurse. | | | | | I/R | | | | | | | | | | | | | | R | |
| Domain 1: Knowledge for Nursing Practice | 1.1 Demonstrate an understanding of the discipline of nursing's distinct perspective and where shared perspectives exist with other disciplines | 1.1d Articulate nursing's distinct perspective to practice. | | | | | I/R | | | | | | | | | | | | | | | M |
| Domain 1: Knowledge for Nursing Practice | 1.2 Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences. | 1.2a Apply or employ knowledge from nursing science as well as the natural, physical, and social sciences to build an understanding of the human experience and nursing practice. | | | | I | R | | | R | | | | | | | | | | | | |
| Domain 1: Knowledge for Nursing Practice | 1.2 Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences. | 1.2c Demonstrate social responsibility as a global citizen who fosters the attainment of health equity for all. | | | | | | | | | | | | | | | | | | | I/R | |

| Domain | Competency statements | Subcompetency statements | Lifespan Care I | Foundations I | Health Assessment | Patho/Pharm I | Professionalism | Lifespan Care II | Foundations II | Patho/Pharm II | Behavioral Health Care | Special Considerations for Lifespan Care | Rural Health | Informatics | Lifespan Care III | Maternity Care | Evidence-Based Practice | Leadership, Quality, & Safety | Lifespan Care IV | Population Health | Transitons (Capstone) |
|--|---|--|-----------------|---------------|-------------------|---------------|-----------------|------------------|----------------|----------------|------------------------|--|--------------|-------------|-------------------|----------------|-------------------------|-------------------------------|------------------|-------------------|-----------------------|
| Domain 1: Knowledge for Nursing Practice | 1.2 Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences. | 1.2d Examine influence of personal values in decision making for nursing practice. | | | | | i | | | | I/R | | | | | | | R | | | M |
| Domain 1: Knowledge for Nursing Practice | 1.2 Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences. | 1.2e Demonstrate ethical decision making. | | | | | I | | | | | | | | | | | | | | M |
| Domain 2: Person-Centered Care | 2.1 Engage with the individual in establishing a caring relationship. | 2.1c Establish mutual respect with the individual and family. | | | | | | I/R | | | | | | | R/M | R/M | | | | R/M | M |
| Domain 2: Person-Centered Care | 2.2 Communicate effectively with individuals. | 2.2a Demonstrate relationship-centered care. | | | | | | I/R | | | I/R | R | | | R/M | R | | | | R | R |
| Domain 2: Person-Centered Care | 2.2 Communicate effectively with individuals. | 2.2d Demonstrate the ability to conduct sensitive or difficult conversations. | | | | | | | | | I/R | | | | I/R | | | | R/M | | |
| Domain 2: Person-Centered Care | 2.2 Communicate effectively with individuals. | 2.2e Use evidence-based patient teaching materials, considering health literacy, vision, hearing, and cultural sensitivity. | | | | | | | | | | | | | I/R | | | | R/M | M | |
| Domain 2: Person-Centered Care | 2.2 Communicate effectively with individuals. | 2.2f Demonstrate emotional intelligence in communications. | | | | | | I | | | I | I | | | R | | | R/M | M | | |
| Domain 2: Person-Centered Care | 2.3 Integrate assessment skills in practice. | 2.3a Create an environment during assessment that promotes a dynamic interactive experience. | | | I/R | | | I/R | | | R | | | | R/M | R | | | | R | R |
| Domain 2: Person-Centered Care | 2.3 Integrate assessment skills in practice. | 2.3f Apply nursing knowledge to gain a holistic perspective of the person, family, community, and population. | | | | | | I | | | R | | | | R | R | | | | M | R |
| Domain 2: Person-Centered Care | 2.4 Diagnose actual or potential health problems and needs. | 2.4a Synthesize assessment data in the context of the individual's current preferences, situation, and experience. | | | | | | I | | | | | R | | R | R | | | | | M |
| Domain 2: Person-Centered Care | 2.4 Diagnose actual or potential health problems and needs. | 2.4d Understand and apply the results of social screening, psychological testing, laboratory data, imaging studies, and other diagnostic tests in actions and plans of care. | | | | | | I | | | R | | | | M | R | | | | R | R |

| Domain | Competency statements | Subcompetency statements | Lifespan Care I | Foundations I | Health Assessment | Patho/Pharm I | Professionalism | Lifespan Care II | Foundations II | Patho/Pharm II | Behavioral Health Care | Special Considerations for Lifespan Care | Rural Health | Informatics | Lifespan Care III | Maternity Care | Evidence-Based Practice | Leadership, Quality, & Safety | Lifespan Care IV | Population Health | Transitons (Capstone) |
|--------------------------------|---|--|-----------------|---------------|-------------------|---------------|-----------------|------------------|----------------|----------------|------------------------|--|--------------|-------------|-------------------|----------------|-------------------------|-------------------------------|------------------|-------------------|-----------------------|
| Domain 2: Person-Centered Care | 2.4 Diagnose actual or potential health problems and needs. | 2.4e Contribute as a team member to the formation and improvement of diagnoses. | | | | | | I | | | R | | | | R | R | | | | R | M |
| Domain 2: Person-Centered Care | 2.5 Develop a plan of care. | 2.5a Engage the individual and the team in plan development. | | | | | | | | | | | | | I | | | | | | M |
| Domain 2: Person-Centered Care | 2.5 Develop a plan of care. | 2.5e Anticipate outcomes of care (expected, unexpected, and potentially adverse). | | | | I/R | | | | I/R | | | | | I/R | | | | | | M |
| Domain 2: Person-Centered Care | 2.5 Develop a plan of care. | 2.5g Address individuals' experiences and perspectives in designing plans of care. | | | | | | R | | | R | | | | R | R | | | | | M |
| Domain 2: Person-Centered Care | 2.8 Promote self-care management. | 2.8e Identify personal, system, and community resources available to support self-care management. | | | | | | | | | M | | | | | | | | | | |
| Domain 2: Person-Centered Care | 2.9 Provide care coordination. | 2.9a Facilitate continuity of care based on assessment of assets and needs. | | | | | | I | | | R | | | | R | R | | | | R | M |
| Domain 2: Person-Centered Care | 2.9 Provide care coordination. | 2.9b Communicate with relevant stakeholders across health systems. | | | | | | | | | | | | | I | R | | | | M | M |
| Domain 2: Person-Centered Care | 2.9 Provide care coordination. | 2.9c Promote collaboration by clarifying responsibilities among individual, family, and team members. | | | | | | | | | | | | | I | R | | | | | M |
| Domain 2: Person-Centered Care | 2.9 Provide care coordination. | 2.9d Recognize when additional expertise and knowledge is needed to manage the patient. | | | | | | I | | | R | | | | R | R | | | | | M |
| Domain 2: Person-Centered Care | 2.9 Provide care coordination. | 2.9e Provide coordination of care of individuals and families in collaboration with care team. | | | | | | | | | | | | | I | R | | | | | M |
| Domain 3: Population Health | 3.1 Manage population health. | 3.1a Define a target population including its functional and problem-solving capabilities (anywhere in the continuum of care). | | | | | | | | | | | I | | | | | | | R | |

| Domain | Competency statements | Subcompetency statements | Lifespan Care I | Foundations I | Health Assessment | Patho/Pharm I | Professionalism | Lifespan Care II | Foundations II | Patho/Pharm II | Behavioral Health Care | Special Considerations for Lifespan Care | Rural Health | Informatics | Lifespan Care III | Maternity Care | Evidence-Based Practice | Leadership, Quality, & Safety | Lifespan Care IV | Population Health | Transitons (Capstone) | |
|-----------------------------|---------------------------------------|---|-----------------|---------------|-------------------|---------------|-----------------|------------------|----------------|----------------|------------------------|--|--------------|-------------|-------------------|----------------|-------------------------|-------------------------------|------------------|-------------------|-----------------------|---|
| Domain 3: Population Health | 3.1 Manage population health. | 3.1b Assess population health data. | | | | | | | | | | | I | | | | | | | | M | |
| Domain 3: Population Health | 3.1 Manage population health. | 3.1c Assess the priorities of the community and/or the affected clinical population. | | | | | | | | | | | I | | | | | | | | R/M | |
| Domain 3: Population Health | 3.1 Manage population health. | 3.1d Compare and contrast local, regional, national, and global benchmarks to identify health patterns across populations. | | | | | | | | | | | I | | | | | | | | R | |
| Domain 3: Population Health | 3.1 Manage population health. | 3.1e Apply an understanding of the public health system and its interfaces with clinical health care in addressing population health needs. | | | | | | | | | | | I | | | | | | | | R | |
| Domain 3: Population Health | 3.1 Manage population health. | 3.1f Develop an action plan to meet an identified need(s), including evaluation methods. | | | | | | | | | | | I/R | | | | | | | | M | |
| Domain 3: Population Health | 3.1 Manage population health. | 3.1g Participate in the implementation of sociocultural and linguistically responsive interventions. | | | | | | | | | | | I | | | | | | | | M | |
| Domain 3: Population Health | 3.1 Manage population health. | 3.1h Describe general principles and practices for the clinical management of populations across the age continuum. | | | | | I/R | | | I/R | | | | | | | | | | | R | |
| Domain 3: Population Health | 3.1 Manage population health. | 3.1i Identify ethical principles to protect the health and safety of diverse populations. | | | | | | | | | | | R | | | | | | | | R/M | |
| Domain 3: Population Health | 3.2 Engage in effective partnerships. | 3.2a Engage with other health professionals to address population health issues. | | | | | | | | | | | | | | | | | | | I/R/M | |
| Domain 3: Population Health | 3.2 Engage in effective partnerships. | 3.2b Demonstrate effective collaboration and mutual accountability with relevant stakeholders. | | | | | | | | | | | | | | | | | | | M | |
| Domain 3: Population Health | 3.2 Engage in effective partnerships. | 3.2c Use culturally and linguistically responsive communication strategies. | | | | | | | | | | | R | | | | | | | | M | M |

| Domain | Competency statements | Subcompetency statements | Lifespan Care I | Foundations I | Health Assessment | Patho/Pharm I | Professionalism | Lifespan Care II | Foundations II | Patho/Pharm II | Behavioral Health Care | Special Considerations for Lifespan Care | Rural Health | Informatics | Lifespan Care III | Maternity Care | Evidence-Based Practice | Leadership, Quality, & Safety | Lifespan Care IV | Population Health | Transitons (Capstone) |
|-----------------------------|---|---|-----------------|---------------|-------------------|---------------|-----------------|------------------|----------------|----------------|------------------------|--|--------------|-------------|-------------------|----------------|-------------------------|-------------------------------|------------------|-------------------|-----------------------|
| Domain 3: Population Health | 3.3 Consider the socioeconomic impact of the delivery of health care. | 3.3a Describe access and equity implications of proposed intervention(s). | | | | | | | | | | | I | | | | | I/R | | R/M | |
| Domain 3: Population Health | 3.3 Consider the socioeconomic impact of the delivery of health care. | 3.3b Prioritize patient-focused and/or community action plans that are safe, effective, and efficient in the context of available | | | | | | | | | | | I | | | | | | | M | |
| Domain 3: Population Health | 3.4 Advance equitable population health policy. | 3.4a Describe policy development processes. | | | | | | | | | | | I | | | | | R | | | |
| Domain 3: Population Health | 3.4 Advance equitable population health policy. | 3.4b Describe the impact of policies on population outcomes, including social justice and health equity. | | | | | | | | | | | I | | | | | | | R/M | |
| Domain 3: Population Health | 3.4 Advance equitable population health policy. | 3.4c Identify best evidence to support policy development. | | | | | | | | | | | | | | | | | | R | |
| Domain 3: Population Health | 3.4 Advance equitable population health policy. | 3.4d Propose modifications to or development of policy based on population findings. | | | | | | | | | | | | | | | | | | R | |
| Domain 3: Population Health | 3.4 Advance equitable population health policy. | 3.4e Develop an awareness of the interconnectedness of population health across borders. | | | | | | | | | | | I | | | | | | | R | |
| Domain 3: Population Health | 3.5 Demonstrate advocacy strategies. | 3.5a Articulate a need for change. | | | | | | | | | | | | | | | | | | R | |
| Domain 3: Population Health | 3.5 Demonstrate advocacy strategies. | 3.5b Describe the intent of the proposed change. | | | | | | | | | | | | | | | | | | R | |
| Domain 3: Population Health | 3.5 Demonstrate advocacy strategies. | 3.5c Define stakeholders, including members of the community and/or clinical populations, and their level of influence. | | | | | | | | | | | | | | | | | | M | |
| Domain 3: Population Health | 3.5 Demonstrate advocacy strategies. | 3.5d Implement messaging strategies appropriate to audience and stakeholders. | | | | | | | | | | | | | | | | | | I | |

| Domain | Competency statements | Subcompetency statements | Lifespan Care I | Foundations I | Health Assessment | Patho/Pharm I | Professionalism | Lifespan Care II | Foundations II | Patho/Pharm II | Behavioral Health Care | Special Considerations for Lifespan Care | Rural Health | Informatics | Lifespan Care III | Maternity Care | Evidence-Based Practice | Leadership, Quality, & Safety | Lifespan Care IV | Population Health | Transitons (Capstone) | |
|--|---|---|-----------------|---------------|-------------------|---------------|-----------------|------------------|----------------|----------------|------------------------|--|--------------|-------------|-------------------|----------------|-------------------------|-------------------------------|------------------|-------------------|-----------------------|--|
| Domain 3: Population Health | 3.5 Demonstrate advocacy strategies. | 3.5e Evaluate the effectiveness of advocacy actions. | | | | | | | | | | | | | | | | | | | R | |
| Domain 3: Population Health | 3.6 Advance preparedness to protect population health during disasters and public health emergencies. | 3.6a Identify changes in conditions that might indicate a disaster or public health emergency. | | | | | | | | | | | | | | | | | | I | I | |
| Domain 3: Population Health | 3.6 Advance preparedness to protect population health during disasters and public health emergencies. | 3.6b Understand the impact of climate change on environmental and population health. | | | | | | | | | | | | I | | | | | | | R | |
| Domain 3: Population Health | 3.6 Advance preparedness to protect population health during disasters and public health emergencies. | 3.6c Describe the health and safety hazards of disasters and public health emergencies. | | | | | | | | | | | | | | | | | | I | R/M | |
| Domain 3: Population Health | 3.6 Advance preparedness to protect population health during disasters and public health emergencies. | 3.6d Describe the overarching principles and methods regarding personal safety measures, including personal protective equipment (PPE). | | I/R | | | | | | | | | | | | | | | | | | |
| Domain 4: Scholarship for the Nursing Discipline | 4.1 Advance the scholarship of nursing. | 4.1a Demonstrate an understanding of different approaches to scholarly practice. | | | | | I | | | | R | | | | | | | | | | | |
| Domain 4: Scholarship for the Nursing Discipline | 4.1 Advance the scholarship of nursing. | 4.1b Demonstrate application of different levels of evidence. | | | | | | | | | | | | | | | | | | | | |
| Domain 4: Scholarship for the Nursing Discipline | 4.1 Advance the scholarship of nursing. | 4.1c Apply theoretical framework(s)/models in practice. | | | | | | | | | | | | | | | | | | | | |
| Domain 4: Scholarship for the Nursing Discipline | 4.1 Advance the scholarship of nursing. | 4.1d Demonstrate an understanding of basic elements of the research process. | | | | | | | | | | | | | | | | | | | | |
| Domain 4: Scholarship for the Nursing Discipline | 4.1 Advance the scholarship of nursing. | 4.1e Participate in scholarly inquiry as a team member. | | | | | | | | | | | | | | | | | | | | |
| Domain 4: Scholarship for the Nursing Discipline | 4.1 Advance the scholarship of nursing. | 4.1f Evaluate research. | | | | | | | | | | | | | | | | | | | | |

| Domain | Competency statements | Subcompetency statements | Lifespan Care I | Foundations I | Health Assessment | Patho/Pharm I | Professionalism | Lifespan Care II | Foundations II | Patho/Pharm II | Behavioral Health Care | Special Considerations for Lifespan Care | Rural Health | Informatics | Lifespan Care III | Maternity Care | Evidence-Based Practice | Leadership, Quality, & Safety | Lifespan Care IV | Population Health | Transitons (Capstone) |
|--|--|--|-----------------|---------------|-------------------|---------------|-----------------|------------------|----------------|----------------|------------------------|--|--------------|-------------|-------------------|----------------|-------------------------|-------------------------------|------------------|-------------------|-----------------------|
| Domain 4: Scholarship for the Nursing Discipline | 4.1 Advance the scholarship of nursing. | 4.1g Communicate scholarly findings. | | | | | | | | | | | | | | | I/R/M | | | | |
| Domain 4: Scholarship for the Nursing Discipline | 4.2 Integrate best evidence into nursing practice. | 4.2a Evaluate clinical practice to generate questions to improve nursing care. | | | | | | | | | | | | | I | | | | | | M |
| Domain 4: Scholarship for the Nursing Discipline | 4.2 Integrate best evidence into nursing practice. | 4.2b Evaluate appropriateness and strength of the evidence. | | | | | | | | | | | | | | | I/R | | | | |
| Domain 4: Scholarship for the Nursing Discipline | 4.2 Integrate best evidence into nursing practice. | 4.2d Participate in the implementation of a practice change to improve nursing care. | | | | | | | | | | | | | R | | I | R | | | |
| Domain 4: Scholarship for the Nursing Discipline | 4.2 Integrate best evidence into nursing practice. | 4.2e Participate in the evaluation of outcomes and their implications for practice. | | | | | | | | | | | | | M | | | M | | | |
| Domain 4: Scholarship for the Nursing Discipline | 4.3 Promote the ethical conduct of scholarly activities. | 4.3a Explain the rationale for ethical research guidelines, including Institutional Review Board (IRB) guidelines. | | | | | | | | | | | | | | | I | | | | |
| Domain 4: Scholarship for the Nursing Discipline | 4.3 Promote the ethical conduct of scholarly activities. | 4.3b Demonstrate ethical behaviors in scholarly projects including quality improvement and EBP initiatives. | | | | | | | | | | | | | R | | I/R/M | R | | | |
| Domain 4: Scholarship for the Nursing Discipline | 4.3 Promote the ethical conduct of scholarly activities. | 4.3c Advocate for the protection of participants in the conduct of scholarly initiatives. | | | | | | | | | | | | | | | I/R | | | | |
| Domain 4: Scholarship for the Nursing Discipline | 4.3 Promote the ethical conduct of scholarly activities. | 4.3d Recognize the impact of equity issues in research. | | | | | | | | | | | | | | | I | | | | |
| Domain 5: Quality and Safety | 5.1 Apply quality improvement principles in care delivery. | 5.1a Recognize nursing's essential role in improving healthcare quality and safety. | | | | | I | | | | | | | | R | | I/R | | | | |
| Domain 5: Quality and Safety | 5.1 Apply quality improvement principles in care delivery. | 5.1d Interpret benchmark and unit outcome data to inform individual and microsystem practice. | | | | | | | | | | | | | | | I | M | | | |

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|--|--|---|-----------------|---------------|-------------------|---------------|-----------------|------------------|----------------|----------------|------------------------|--|--------------|-------------|-------------------|----------------|-------------------------|-------------------------------|------------------|-------------------|-----------------------|
| Domain 5: Quality and Safety | 5.1 Apply quality improvement principles in care delivery. | 5.1e Compare quality improvement methods in the delivery of patient care. | | | | | | | | | | | | | | | | M | | | |
| Domain 5: Quality and Safety | 5.1 Apply quality improvement principles in care delivery. | 5.1g Participate in the implementation of a practice change. | | | | | | I | | | | | | | R | | I/R | | | | |
| Domain 5: Quality and Safety | 5.1 Apply quality improvement principles in care delivery. | 5.1h Develop a plan for monitoring quality improvement change. | | | | | | | | | | | | | | | I/R | I/R | | | |
| Domain 5: Quality and Safety | 5.2 Contribute to a culture of patient safety. | 5.2e Describe processes used in understanding causes of error. | | | | | | | | | | | | | | | I | R | | | |
| Domain 5: Quality and Safety | 5.3 Contribute to a culture of provider and work environment safety. | 5.3a Identify actual and potential level of risks to providers within the workplace. | | I | | | | | | | | | | | | | | | | | |
| Domain 5: Quality and Safety | 5.3 Contribute to a culture of provider and work environment safety. | 5.3b Recognize how to prevent workplace violence and injury. | | I | | | | | | | R | | | | | | | I/R | | R | R |
| Domain 5: Quality and Safety | 5.3 Contribute to a culture of provider and work environment safety. | 5.3c Promote policies for prevention of violence and risk mitigation. | | | | | | | | | I | | | | | | | R | | | |
| Domain 6: Interprofessional Partnerships | 6.2 Perform effectively in different team roles, using principles and values of team dynamics. | 6.2a Apply principles of team dynamics, including team roles, to facilitate effective team functioning. | | | | | | I | | | I | | | | R | R | | | | | M |
| Domain 6: Interprofessional Partnerships | 6.2 Perform effectively in different team roles, using principles and values of team dynamics. | 6.2e Apply principles of team leadership and management. performance to improve quality and assure safety. | | | | | | | | | | | | | I/R | | | I/R | | | |
| Domain 6: Interprofessional Partnerships | 6.2 Perform effectively in different team roles, using principles and values of team dynamics. | 6.2f Evaluate performance of individual and team to improve quality and promote safety. | | | | | | | | | | | | | I | | | | | | M |
| Domain 6: Interprofessional Partnerships | 6.3 Use knowledge of nursing and other professions to address healthcare needs. | 6.3a Integrate the roles and responsibilities of healthcare professionals through interprofessional collaborative practice. | | | | | | | | | | | | | I | | | | | | M |

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|--|---|---|-----------------|---------------|-------------------|---------------|-----------------|------------------|----------------|----------------|------------------------|--|--------------|-------------|-------------------|----------------|-------------------------|-------------------------------|------------------|-------------------|-----------------------|---|
| Domain 6: Interprofessional Partnerships | 6.3 Use knowledge of nursing and other professions to address healthcare needs. | 6.3b Leverage roles and abilities of team members to optimize care. | | | | | | | | | | | | | I | | | | | | | M |
| Domain 6: Interprofessional Partnerships | 6.4 Work with other professions to maintain a climate of mutual learning, respect, and shared values. | 6.4c Engage in constructive communication to facilitate conflict management. | | | | | | I | | | R | | | | R | R | | | | | R | M |
| Domain 6: Interprofessional Partnerships | 6.4 Work with other professions to maintain a climate of mutual learning, respect, and shared values. | 6.4d Collaborate with interprofessional team members to establish mutual healthcare goals for individuals, communities, or populations. | | | | | | I | | | R | | | | R | R | | | | | R | M |
| Domain 7: Systems-Based Practice | 7.1 Apply knowledge of systems to work effectively across the continuum of care. | 7.1a Describe organizational structure, mission, vision, philosophy, and values. | | | | | I/R | | | | | | | | | | | R | | | | M |
| Domain 7: Systems-Based Practice | 7.1 Apply knowledge of systems to work effectively across the continuum of care. | 7.1b Explain the relationships of macrosystems, mesosystems, and microsystems. | | | | | | | | | | | | | | | | I/R | | | | |
| Domain 7: Systems-Based Practice | 7.1 Apply knowledge of systems to work effectively across the continuum of care. | 7.1d Recognize internal and external system processes that impact care coordination and transition of care. | | | | | | | | | | | | | | | | I/R | | | | |
| Domain 7: Systems-Based Practice | 7.2 Incorporate consideration of cost-effectiveness of care. | 7.2a Describe the financial and payment models of health care. | | | | | | | | | | | | | | | | I/R/M | | | | |
| Domain 7: Systems-Based Practice | 7.2 Incorporate consideration of cost-effectiveness of care. | 7.2c Describe the impact of healthcare cost and payment models on the delivery, access, and quality of care. | | | | | | | | | | | | | | | | R/M | | | R | |
| Domain 7: Systems-Based Practice | 7.2 Incorporate consideration of cost-effectiveness of care. | 7.2d Explain the relationship of policy, regulatory requirements, and economics on care outcomes. | | | | | | | | | | | | I | | | | R | | | M | |
| Domain 7: Systems-Based Practice | 7.2 Incorporate consideration of cost-effectiveness of care. | 7.2e Incorporate considerations of efficiency, value, and cost in providing care. | | | | | | | | | | | | | | | | I/R | | | | |
| Domain 7: Systems-Based Practice | 7.2 Incorporate consideration of cost-effectiveness of care. | 7.2f Identify the impact of differing system structures, leadership, and workforce needs on care outcomes. | | | | | | | | | | | | | | | | I/R | | | | |

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|----------------------------------|--|---|-----------------|---------------|-------------------|---------------|-----------------|------------------|----------------|----------------|------------------------|--|--------------|-------------|-------------------|----------------|-------------------------|-------------------------------|------------------|-------------------|-----------------------|
| Domain 7: Systems-Based Practice | 7.3 Optimize system effectiveness through application of innovation and evidence-based practice. | 7.3a Demonstrate a systematic approach for decision-making. | | | | | | | | | | | | | | | | I/R/M | | | |
| Domain 7: Systems-Based Practice | 7.3 Optimize system effectiveness through application of innovation and evidence-based practice. | 7.3b Use reported performance metrics to compare/monitor outcomes. | | | | | | | | | | | | | | | | I/R | | | |
| Domain 7: Systems-Based Practice | 7.3 Optimize system effectiveness through application of innovation and evidence-based practice. | 7.3c Participate in evaluating system effectiveness. | | | | | | | | | | | | | | | | I/R | | | |
| Domain 7: Systems-Based Practice | 7.3 Optimize system effectiveness through application of innovation and evidence-based practice. | 7.3d Recognize internal and external system processes and structures that perpetuate racism and other forms of discrimination within health care. | | | | | | | | | | | | | | | | I/R | | | |
| Domain 9: Professionalism | 9.1 Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society. | 9.1g Advocate for the individual's right to self-determination. | | | | | | | | | | | | | I | | | | | | M |
| Domain 9: Professionalism | 9.2 Employ participatory approach to nursing care. | 9.2d Advocate for practices that advance diversity, equity, and inclusion. | | | | | | I | | | R | | R | | M | R | | | | R | R |
| Domain 9: Professionalism | 9.3 Demonstrate accountability to the individual, society, and the profession. | 9.3a Engage in advocacy that promotes the best interest of the individual, community, and profession. | | | | | | I | | | R | R | R | | R | R | | | | R | R |
| Domain 9: Professionalism | 9.3 Demonstrate accountability to the individual, society, and the profession. | 9.3e Engage in professional activities and/or organizations. | | | | | I | | | | | | | | | | | | | R | R |
| Domain 9: Professionalism | 9.3 Demonstrate accountability to the individual, society, and the profession. | 9.3g Advocate for social justice and health equity, including addressing the health of vulnerable populations. | | | | | | | | | | | I | | | | | | | R/M | |
| Domain 9: Professionalism | 9.3 Demonstrate accountability to the individual, society, and the profession. | 9.3h Engage in peer evaluation. | | | I | | | | R | | | | | | | | | R | | | |
| Domain 9: Professionalism | 9.4 Comply with relevant laws, policies, and regulations. | 9.4a Advocate for policies that promote health and prevent harm. | | | | | | | | | | | | | | | | I/R | | R | |

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|---|--|--|-----------------|---------------|-------------------|---------------|-----------------|------------------|----------------|----------------|------------------------|--|--------------|-------------|-------------------|----------------|-------------------------|-------------------------------|------------------|-------------------|-----------------------|---|
| Domain 10: Personal, Professional, and Leadership Development | 10.2 Demonstrate a spirit of inquiry that fosters flexibility and professional maturity. | 10.2c Commit to personal and professional development. | | | | | I | | | | | | | | | | | | R | | | |
| Domain 10: Personal, Professional, and Leadership Development | 10.3 Develop capacity for leadership. | 10.3a Compare and contrast leadership principles and theories. | | | | | | | | | | | | | | | | | I/R/M | | | |
| Domain 10: Personal, Professional, and Leadership Development | 10.3 Develop capacity for leadership. | 10.3b Formulate a personal leadership style. | | | | | | | | | | | | | I | | | | R | | | R |
| Domain 10: Personal, Professional, and Leadership Development | 10.3 Develop capacity for leadership. | 10.3c Demonstrate leadership behaviors in professional situations. | | | | | | | | | | | | | I/R | | | | M | | | R |
| Domain 10: Personal, Professional, and Leadership Development | 10.3 Develop capacity for leadership. | 10.3d Demonstrate self-efficacy consistent with one's professional development. | | | | | | | | | | | | | | | | | M | | | |
| Domain 10: Personal, Professional, and Leadership Development | 10.3 Develop capacity for leadership. | 10.3e Use appropriate resources when dealing with ambiguity. | | | | | | | | | | | | | | | | | R | | | |
| Domain 10: Personal, Professional, and Leadership Development | 10.3 Develop capacity for leadership. | 10.3f Modify one's own leadership behaviors based on guided self-reflection. | | | | | | | | | | | | | I/R | | | | M | | | |
| Domain 10: Personal, Professional, and Leadership Development | 10.3 Develop capacity for leadership. | 10.3g Demonstrate self-awareness of one's own implicit biases and their relationship to one's culture and environment. | | | | | | | | | | | | | I/R | | | | M | | | |
| Domain 10: Personal, Professional, and Leadership Development | 10.3 Develop capacity for leadership. | 10.3h Communicate a consistent image of the nurse as a leader. | | | | | | | | | | | | | | | | | M | | | |
| Domain 10: Personal, Professional, and Leadership Development | 10.3 Develop capacity for leadership. | 10.3i Recognize the importance of nursing's contributions as leaders in practice and policy issues. | | | | | | | | | | | | | | | | | M | | | |